

(11) DEVELOP A PROCESS WITH TIMELINES TO GOVERN THE DISTRIBUTION OF STUDENT TEST DATA TO AREA EXECUTIVE OFFICERS AND TO PRINCIPALS, AS WELL AS THE CENTRAL OFFICE RESOURCES THAT WILL BE PROVIDED TO SCHOOL LEVEL PRACTITIONERS TO VALIDATE AND ANALYZE THE STUDENT TEST DATA;

(12) PROVIDE APPROPRIATE METHODS FOR STUDENT ASSESSMENT AND REMEDIATION;

(13) DEVELOP AND IMPLEMENT A STUDENT CODE OF DISCIPLINE AS REQUIRED IN § 7-306 OF THIS ARTICLE;

(14) INCORPORATE THE SCHOOL SYSTEM'S FACILITIES MASTER PLAN INCLUDING INFORMATION ABOUT PROJECTS CURRENTLY UNDERWAY AS WELL AS THOSE PLANNED PURSUANT TO THE CAPITAL IMPROVEMENT PROGRAM AND UPDATE THIS INFORMATION ANNUALLY AS THE MASTER PLAN IS UPDATED;

(15) DEVELOP A PROGRAM TO TRAIN PRINCIPALS AND ASSISTANT PRINCIPALS IN METHODS OF INCREASING PARENTAL INVOLVEMENT AT THE SCHOOL LEVEL, INCLUDING STRATEGIES FOR CONNECTING PARENTS TO THE INSTRUCTIONAL PROGRAM OF THE SCHOOL AND FOR MEASURING THE LEVEL OF PARENTAL INVOLVEMENT THROUGH MEANINGFUL INDICATORS;

(16) INCLUDE MEASURABLE OUTCOMES AND TIME LINES FOR THE IMPLEMENTATION AND EVALUATION OF THE REFORMS MADE IN ACCORDANCE WITH THE MASTER PLAN AND THE REPORTING OF THIS INFORMATION TO THE GOVERNOR, THE MAYOR OF BALTIMORE CITY, AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY;

(17) IMPROVE THE STATUS OF SCHOOLS THAT ARE SUBJECT TO A STATE RECONSTITUTION NOTICE;

(18) DEVELOP AN EFFECTIVE SYSTEM OF TEACHER INPUT REGARDING IMPLEMENTATION OF SCHOOL REFORM INITIATIVES, CURRICULUM, INSTRUCTION, AND PROFESSIONAL DEVELOPMENT THAT INCLUDES ACTIVE AND ONGOING CONSULTATION WITH CLASSROOM TEACHERS AT THE ELEMENTARY, MIDDLE, AND HIGH SCHOOL LEVELS; AND

(19) INSTITUTE A FORMAL PROCEDURE BY WHICH THE DIRECTORS OF EACH OF THE SCHOOL SYSTEM'S MENTORING PROGRAMS, INCLUDING REACT, BLUM, AND PEER MENTORING, WILL PROVIDE ~~AT A MINIMUM, QUARTERLY ORAL SEMI-ANNUAL~~ SEMI-ANNUAL REPORTS TO THE BOARD AND SENIOR MANAGEMENT CONCERNING THE PERSPECTIVES OF ~~CLASSROOM TEACHERS~~ THE MENTORING PROGRAMS.

4-309.1.

THE DEPARTMENT, IN CONSULTATION WITH THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM, SHALL DESIGN A PRINCIPAL DEVELOPMENT INITIATIVE THAT WILL MATCH DISTINGUISHED PRINCIPALS FROM OUTSIDE THE SYSTEM AND ACTION SUPPORT TEAMS WITH PRINCIPALS IN TRAINING IN THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM.