

(3) PROVIDE A BALANCED AND EFFICIENT ALLOCATION OF QUALIFIED STAFF TO SUPPORT THE NECESSARY EDUCATIONAL AND MANAGERIAL FUNCTIONS OF THE SCHOOL SYSTEM AND INCLUDE IN ~~THE QUARTERLY STATUS REPORTS~~ AN ANNUAL STATUS REPORT ON THE IMPLEMENTATION OF THE MASTER PLAN A QUALITATIVE AND FISCAL ANALYSIS OF THE STAFFING OF KEY CENTRAL AND AREA OFFICE FUNCTIONS;

(4) PROVIDE EFFECTIVE CURRICULUM AND INSTRUCTIONAL PROGRAMS FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM INCLUDING THE DEVELOPMENT AND DISSEMINATION OF:

(I) A CITYWIDE CURRICULUM FRAMEWORK REFLECTING STATE LEARNING OUTCOMES, INCLUDING MARYLAND SCHOOL PERFORMANCE PROGRAM STANDARDS, AND AN APPROPRIATE DEVELOPMENTAL SEQUENCE FOR STUDENTS;

(II) AN EFFECTIVE PROGRAM THAT INVOLVES SCHOOL-BASED PRACTITIONERS INCLUDING TEACHERS, MENTORS, MASTER TEACHERS, AND INSTRUCTIONAL SUPPORT TEACHERS, AS WELL AS THE EXCLUSIVE EMPLOYEE ORGANIZATION REPRESENTATIVES IN THE DESIGN AND IMPLEMENTATION OF HIGH QUALITY, DIFFERENTIATED PROFESSIONAL DEVELOPMENT ACTIVITIES DERIVED FROM ANALYSIS OF STUDENT PERFORMANCE NEEDS AND THAT COMPLIES WITH THE NATIONAL STAFF DEVELOPMENT COUNCIL STANDARDS FOR CONTENT, CONTEXT, AND PROCESS; AND

(III) AN EFFECTIVE EDUCATIONAL PROGRAM FOR MEETING THE NEEDS OF STUDENTS AT RISK OF EDUCATIONAL FAILURE;

(5) REVIEW THE REQUIREMENT OF A DEMONSTRATED STUDENT ACHIEVEMENT PORTFOLIO FOR THE PERFORMANCE-BASED EVALUATION SYSTEM FOR TEACHERS AND PRINCIPALS AND INCORPORATE DESIGN MODIFICATIONS THAT WILL ENHANCE TEACHER AND PRINCIPAL INVESTMENT IN THE EVALUATION INSTRUMENT;

(6) PROVIDE EFFECTIVE MANAGEMENT INFORMATION SYSTEMS FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM, INCLUDING THE CAPACITY TO ACCURATELY TRACK STUDENT ENROLLMENT, ATTENDANCE, ACADEMIC RECORDS, DISCIPLINE RECORDS, AND COMPLIANCE WITH THE PROVISIONS OF THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT;

(7) PROVIDE AN EFFECTIVE FINANCIAL MANAGEMENT AND BUDGETING SYSTEM FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM TO ENSURE THE MAXIMIZATION AND APPROPRIATE UTILIZATION OF ALL AVAILABLE RESOURCES;

(8) PROVIDE EFFECTIVE HIRING AND ASSIGNMENT OF TEACHERS AND STAFF;

(9) DEVELOP AN EFFECTIVE SYSTEM OF PROVIDING INSTRUCTIONAL MATERIALS AND SUPPORT SERVICES;

(10) DEVELOP AND EVALUATE MODEL SCHOOL REFORM INITIATIVES;