

(16) Develop an effective system of teacher input regarding implementation of school reform initiatives, that includes active and ongoing consultation with classroom teachers at the elementary, middle, and high school levels.]

4-309.

(A) (1) ON OR BEFORE JUNE 1, 2002, THE CHIEF EXECUTIVE OFFICER SHALL SUBMIT A 5-YEAR COMPREHENSIVE MASTER PLAN TO THE BOARD FOR ITS REVIEW, MODIFICATION, AND FINAL APPROVAL.

(2) ON OR BEFORE AUGUST 30, 2002, THE BOARD SHALL APPROVE AND COMMENCE IMPLEMENTATION OF THE MASTER PLAN.

(3) FOLLOWING APPROVAL OF THE MASTER PLAN OR BY JULY 30, 2002, WHICHEVER IS EARLIER, THE MASTER PLAN SHALL BE SUBMITTED TO THE STATE BOARD AND TO THE STATE SUPERINTENDENT FOR THEIR REVIEW AND APPROVAL.

(4) THE CHIEF EXECUTIVE OFFICER OR DESIGNEE ~~MAY~~ SHALL CONSULT WITH PARENTS, TEACHERS, STUDENTS, REPRESENTATIVES OF THE BUSINESS COMMUNITY, AND EDUCATIONAL INSTRUCTION AND ADMINISTRATION EXPERTS DURING THE COURSE OF THE DEVELOPMENT OF THE MASTER PLAN.

(5) THE MASTER PLAN SHALL BE UPDATED ANNUALLY AND SUBMITTED TO THE STATE BOARD AND THE STATE SUPERINTENDENT FOR REVIEW AND APPROVAL ON OR BEFORE JULY 1 OF EACH YEAR.

(6) NOTWITHSTANDING ANY OTHER PROVISION OF LAW OR REGULATION, THE MASTER PLAN REQUIREMENT SHALL BE THE SOLE MASTER PLAN REQUIRED OF THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM.

(B) THE MASTER PLAN SHALL PROVIDE FOR THE IMPROVEMENT OF:

(1) STUDENT ACHIEVEMENT IN THE BALTIMORE CITY PUBLIC SCHOOLS;
AND

(2) THE MANAGEMENT AND ACCOUNTABILITY OF THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM.

(C) THE MASTER PLAN SHALL IDENTIFY THE ACTIONS NECESSARY TO:

(1) INCORPORATE THE KEY RECOMMENDATIONS OF THE 1992 TOWERS PERRIN/CRESAP MANAGEMENT STUDY REPORT, THE 1994 AND 1995 MGT OF AMERICA, INC. REPORTS, AND THE REPORT ON THE DECEMBER, 2001 FINAL EVALUATION OF THE CITY-STATE PARTNERSHIP PREPARED BY WESTAT;

(2) ADDRESS BOTH THE COMPLIANCE EFFORTS AS WELL AS THE SYSTEM'S EFFORTS TO ACHIEVE FULL ORGANIZATIONAL AND INSTRUCTIONAL INTEGRATION OF SPECIAL EDUCATION AND GENERAL EDUCATION INCLUDING THE QUALITY INDICATORS THAT WILL BE USED TO EVALUATE THE EXTENT OF INTEGRATION AND ITS IMPACT ON STUDENT PERFORMANCE;