(II)   AN EFFECTIVE PROGRAM OF PROFESSIONAL DEVELOPMENT AND TRAINING FOR THE STAFF OF THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOL SYSTEM INCLUDING DEVELOPMENT AND IMPLEMENTATION OF A PERFORMANCE-BASED SYSTEM-WIDE PERSONNEL EVALUATION SYSTEM FOR TEACHERS, PRINCIPALS, AND ADMINISTRATORS; AND

(III)   AN EFFECTIVE EDUCATIONAL PROGRAM FOR MEETING THE NEEDS OF STUDENTS AT RISK OF EDUCATIONAL FAILURE AND FOR REDUCING THE ACHIEVEMENT GAP OF MINORITY STUDENTS;

(4)   PROVIDE EFFECTIVE MANAGEMENT INFORMATION SYSTEMS FOR THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOL SYSTEM;

(5)   PROVIDE AN EFFECTIVE FINANCIAL MANAGEMENT AND BUDGETING SYSTEM FOR THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOL SYSTEM TO ENSURE THE MAXIMIZATION AND APPROPRIATE UTILIZATION OF ALL AVAILABLE RESOURCES;

(6)   PROVIDE EFFECTIVE STAFF HIRING AND ASSIGNMENT;

(7)   DEVELOP AN EFFECTIVE SYSTEM OF PROVIDING INSTRUCTIONAL MATERIALS AND SUPPORT SERVICES;

(8)   PROVIDE AN EFFECTIVE SYSTEM FOR PROCUREMENT OF GOODS AND SERVICES UNDER § 5-112 OF THIS ARTICLE;

(9)   RECOMMEND MODEL SCHOOL REFORM INITIATIVES;

(10)   PROVIDE APPROPRIATE METHODS FOR STUDENT ASSESSMENT AND REMEDIATION;

(11)   DEVELOP AN EFFECTIVE SYSTEM FOR PLANNING AND PROVIDING FOR CONSTRUCTION, REPAIR, AND MAINTENANCE SERVICES FOR SCHOOL BUILDINGS;

(12)   INCREASE PARENTAL PARTICIPATION;

(13)   INCLUDE MEASURABLE OUTCOMES AND TIME LINES FOR THE IMPLEMENTATION AND EVALUATION OF THE REFORMS MADE IN ACCORDANCE WITH THE MASTER PLAN AND THE REPORTING OF THIS INFORMATION TO THE GOVERNOR, THE COUNTY EXECUTIVE, AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY;

(14)   IMPROVE THE STATUS OF SCHOOLS THAT ARE SUBJECT TO A STATE RECONSTITUTION NOTICE; AND

(15)   DEVELOP AN EFFECTIVE SYSTEM OF TEACHER INPUT REGARDING IMPLEMENTATION OF SCHOOL REFORM INITIATIVES, THAT INCLUDES ACTIVE AND ONGOING CONSULTATION WITH CLASSROOM TEACHERS AT THE ELEMENTARY, MIDDLE, AND HIGH SCHOOL LEVELS.

(D)   THE REQUIREMENT FOR A COMPREHENSIVE MASTER PLAN UNDER THIS SECTION MAY BE SATISFIED BY A REVIEW AND UPDATE OF THE COMPREHENSIVE