4-407.

- (A) (1) ON OR BEFORE SEPTEMBER 1, 2002, THE CHIEF EXECUTIVE OFFICER SHALL DEVELOP A COMPREHENSIVE MASTER PLAN AND SUBMIT THE PLAN TO THE BOARD FOR ITS REVIEW, MODIFICATION, AND FINAL APPROVAL.
- (2) ON OR BEFORE NOVEMBER 1, 2002, THE BOARD SHALL APPROVE AND COMMENCE IMPLEMENTATION OF THE MASTER PLAN.
- (3) FOLLOWING APPROVAL OF THE MASTER PLAN BY THE BOARD, OR BY SEPTEMBER 15, 2002, WHICHEVER IS EARLIER, THE MASTER PLAN SHALL BE SUBMITTED TO THE MEMBERS OF THE STATE BOARD OF EDUCATION AND THE STATE SUPERINTENDENT OF SCHOOLS FOR THEIR REVIEW AND APPROVAL.
- (4) THE GENERAL ASSEMBLY SHALL RECEIVE AND CONSIDER THE MASTER PLAN, AND THE COMMENTS OF THE STATE BOARD OF EDUCATION AND STATE SUPERINTENDENT OF SCHOOLS REGARDING THE PLAN AND THE ACHIEVEMENTS OF THE BOARD TOWARDS MEETING THE GOALS OF THIS ACT, BEFORE APPROVING THE FISCAL YEAR 2004 BUDGET.
- (5) THE CHIEF EXECUTIVE OFFICER OR A DESIGNEE OF THE CHIEF EXECUTIVE OFFICER MAY CONSULT WITH PARENTS, TEACHERS, STUDENTS, REPRESENTATIVES OF THE BUSINESS COMMUNITY, AND EDUCATIONAL INSTRUCTION AND ADMINISTRATION EXPERTS DURING THE COURSE OF DEVELOPMENT OF THE MASTER PLAN.
  - (B) THE MASTER PLAN SHALL PROVIDE FOR THE IMPROVEMENT OF:
- $\frac{(1)}{SCHOOLS;\,AND} \xrightarrow{STUDENT\ ACHIEVEMENT\ IN\ THE\ PRINCE\ GEORGE'S\ COUNTY\ PUBLIC}$
- (2) THE MANAGEMENT AND ACCOUNTABILITY OF THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOL SYSTEM.
  - (C) THE MASTER PLAN SHALL IDENTIFY THE ACTIONS NECESSARY TO:
- (1) COMPLETE INCORPORATION OF THE KEY RECOMMENDATIONS OF THE 1998 PERFORMANCE AUDIT OF THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOL SYSTEM CONDUCTED BY MGT OF AMERICA, INC.;
- (2) PROVIDE FOR THE REORGANIZATION OF THE CENTRAL OFFICE OF THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOL SYSTEM;
- (3) PROVIDE EFFECTIVE CURRICULUM AND INSTRUCTIONAL PROGRAMS FOR THE PRINCE GEORGE'S COUNTY PUBLIC SCHOOL SYSTEM, INCLUDING THE DEVELOPMENT AND DISSEMINATION OF:
- (I) A COUNTYWIDE CURRICULUM FRAMEWORK REFLECTING MARYLAND CONTENT STANDARDS, INCLUDING MARYLAND SCHOOL PERFORMANCE PROGRAM STANDARDS, AND AN APPROPRIATE DEVELOPMENTAL SEQUENCE FOR STUDENTS;