

(1) the impact of the school finance system established in this Act on school systems with declining or growing enrollments;

(2) the costs and benefits of alternative ways of addressing problems that relate to declining or growing enrollments; and

(3) the costs and benefits of changing the dates on which enrollment counts are taken for different segments of the student population in order to make this date consistent for all enrollment counts.

(c) The committee shall make recommendations regarding ways in which the school finance system should be modified in order to address problems relating to:

(1) school systems with declining or growing enrollments; and

(2) the dates on which the State should take enrollment counts for different segments of the student population.

(d) The committee shall submit a final report of its findings and recommendations, including an analysis of the fiscal impact of its recommendations, to the Governor and, subject to § 2-1246 of the State Government Article, the General Assembly on or before December 30, 2003.

SECTION 7. AND BE IT FURTHER ENACTED, That, within the next 10 years, and no later than June 30, 2012, the Maryland State Department of Education, in consultation with the Department of Budget and Management and the Department of Legislative Services, shall contract with a public or private entity to conduct a study of the adequacy of education funding in the State. At a minimum, the adequacy study shall: (1) identify a base funding level for students without special needs; (2) per pupil weights for students with special needs to be applied to the base funding level; and (3) an analysis of the effect of concentrations of poverty on adequacy targets. The Governor shall include sufficient funds in the State budget for the appropriate fiscal years for the Maryland State Department of Education to cover the costs of conducting the adequacy study.

SECTION 8. AND BE IT FURTHER ENACTED, That, since the school finance system reflected in this Act is based on the assumption that the following programs, which received funding in the fiscal ~~2002~~ 2003 State budget under the budget codes listed below, will continue in future years, it is the intent of the General Assembly that funding for these programs be included in future State budgets:

- (1) Gifted and Talented Summer Center – RA.02.09;
- (2) Destination ImagiNation – RA.02.09;
- (3) Disruptive Youth (Annapolis Roads Middle School) – RA.02.11;
- (4) Center for Educational Progress – RA.02.13;
- (5) Food Services – RA.02.27;
- (6) Science and Mathematics Initiative – RA.02.52;