

(ii) If the State Board determines that the Program has not been successfully implemented in a county, the State Board may withhold grant money that a county board is authorized to receive under subsection (g) of this section.

(5) On or before September 1 of each year, the State Board shall submit a report to the Governor and, subject to § 2-1246 of the State Government Article, the General Assembly that includes an evaluation of the status and success of the Program in each county and on a statewide basis.

(g) (1) Of the first \$11,600,000 that is used for grants under subsection (b)(4)(ii) of this section, each county board shall receive a:

(i) Base grant of \$70,000; and

(ii) Foundation grant that is equal to a fraction of \$9,920,000:

1. The numerator of which is the number of students in the county scoring less than satisfactory on the reading or mathematics portion of the Maryland School Performance Assessment Program Test; and

2. The denominator of which is the number of students in the State scoring less than satisfactory on the reading or mathematics portion of the Maryland School Performance Assessment Program Test.

(2) Of the funds in excess of \$11,600,000 that are used for grants under subsection (b)(4)(ii) of this section, each county board shall receive an intensity grant that is equal to the product of the county's weighted enrollment count and the amount per weighted pupil.

(h) The Department shall adopt regulations necessary for the implementation of this section.]

[Subtitle 2A. Excellence in Education Incentive Grant Program.]

[8-2A-01.

(a) There is an Excellence in Education Incentive Grant Program in the State Department.

(b) The purpose of the Excellence in Education Incentive Grant Program is to award grants to eligible county boards for the development of innovative instructional programs and services for gifted and talented students.]

[8-2A-02.

Each county board that receives a grant under this subtitle shall:

(1) Develop and implement articulated programs for the early identification of gifted and talented students in grades K through 12 and the provision of services to those students;

(2) Provide staff development for a variety of professional audiences, including teachers, principals, and guidance personnel; and