

this article. If an accountability plan or any revision to a plan is inconsistent with those provisions, it shall be returned to the county board for modification and resubmission.

(9) Annually review the progress of the county board in implementation of the accountability plan and achievement of the specified objectives and goals of improving classroom instruction and student performance as required by this subtitle.

(10) Report before the first day of the regular session of the General Assembly each year, subject to § 2-1246 of the State Government Article, any noncompliance and any notification for any action including the withholding of funds.

(11) Report to the Governor and, subject to § 2-1246 of the State Government Article, the Legislative Policy Committee of the General Assembly before the first day of the regular session of the General Assembly each year as to the implementation and accomplishments under this subtitle.]

5-402.

(A) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE DEPARTMENT SHALL EVALUATE THE EFFECT OF INCREASED STATE AID FOR EDUCATION ON STUDENT AND SCHOOL PERFORMANCE IN EACH LOCAL SCHOOL SYSTEM.

(2) THE DEPARTMENT MAY CONTRACT WITH A PUBLIC OR PRIVATE ENTITY TO CONDUCT OR ASSIST IN CONDUCTING THE EVALUATION REQUIRED BY THIS SUBSECTION.

(B) (1) THE DEPARTMENT SHALL SUBMIT AN INITIAL REPORT ON THE RESULTS OF THE EVALUATION REQUIRED BY THIS SECTION TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON OR BEFORE DECEMBER 31, ~~2005~~ 2006.

(2) THE DEPARTMENT SHALL SUBMIT A FINAL REPORT ON THE RESULTS OF THE EVALUATION REQUIRED BY THIS SECTION TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON OR BEFORE DECEMBER 31, ~~2007~~ 2008.

(C) THE REPORTS REQUIRED BY THIS SECTION SHALL INCLUDE:

(1) A DETAILED DESCRIPTION OF HOW LOCAL SCHOOL SYSTEMS ARE USING STATE EDUCATION AID;

(2) A COMPARISON OF SCHOOL SYSTEMS THAT SHOW SIGNIFICANT IMPROVEMENTS IN STUDENT AND SCHOOL PERFORMANCE TO SCHOOL SYSTEMS THAT DO NOT SHOW SIGNIFICANT IMPROVEMENTS IN STUDENT AND SCHOOL PERFORMANCE;

(3) AN ASSESSMENT OF THE EXTENT TO WHICH COUNTY BOARDS ARE SUCCESSFUL IN IMPLEMENTING THE COMPREHENSIVE MASTER PLANS REQUIRED BY § 5-401 OF THIS SUBTITLE;