

(7) ANY OTHER INFORMATION REQUIRED BY THE STATE SUPERINTENDENT.

(D) THE PLAN SHALL INCLUDE GOALS, OBJECTIVES, AND STRATEGIES REGARDING THE PERFORMANCE OF:

(1) STUDENTS REQUIRING SPECIAL EDUCATION, AS DEFINED IN § 5-209 OF THIS TITLE;

(2) STUDENTS WITH LIMITED-ENGLISH PROFICIENCY, AS DEFINED IN § 5-208 OF THIS TITLE;

(3) PREKINDERGARTEN STUDENTS;

(4) KINDERGARTEN STUDENTS;

(5) GIFTED AND TALENTED STUDENTS, AS DEFINED IN § 8-201 OF THIS ARTICLE;

(6) STUDENTS ENROLLED IN CAREER AND TECHNOLOGY COURSES;

(7) STUDENTS FAILING TO MEET, OR FAILING TO MAKE PROGRESS TOWARD MEETING, STATE PERFORMANCE STANDARDS, INCLUDING ANY SEGMENT OF THE STUDENT POPULATION THAT IS, ON AVERAGE, PERFORMING AT A LOWER ACHIEVEMENT LEVEL THAN THE STUDENT POPULATION AS A WHOLE; AND

(8) ANY OTHER SEGMENT OF THE STUDENT POPULATION IDENTIFIED BY THE STATE SUPERINTENDENT.

(E) WITH REGARD TO SUBSECTION (D)(7) OF THIS SECTION, THE PLAN SHALL INCLUDE STRATEGIES TO ADDRESS ANY DISPARITIES IN ACHIEVEMENT IDENTIFIED FOR ANY SEGMENT OF THE STUDENT POPULATION.

(F) (1) (I) THE STATE SUPERINTENDENT SHALL REVIEW EACH PLAN TO DETERMINE WHETHER THE PLAN COMPLIES WITH THE REQUIREMENTS OF SUBSECTIONS (B) THROUGH (E) OF THIS SECTION.

(II) IF THE STATE SUPERINTENDENT DETERMINES THAT A PLAN DOES NOT COMPLY WITH THE REQUIREMENTS OF SUBSECTIONS (B) THROUGH (E) OF THIS SECTION, THE STATE SUPERINTENDENT MAY REQUIRE SPECIFIC REVISIONS TO THE PLAN.

(2) (I) THE STATE SUPERINTENDENT MAY REVIEW THE CONTENT OF EACH PLAN TO ASSESS WHETHER THE PLAN WILL HAVE THE EFFECT OF IMPROVING STUDENT ACHIEVEMENT AND INCREASING PROGRESS TOWARD MEETING STATE PERFORMANCE STANDARDS.

(II) IF THE STATE SUPERINTENDENT DETERMINES THAT A PLAN WILL NOT HAVE THE EFFECT OF IMPROVING STUDENT ACHIEVEMENT AND INCREASING PROGRESS TOWARD MEETING STATE PERFORMANCE STANDARDS, THE STATE SUPERINTENDENT MAY REQUIRE SPECIFIC REVISIONS TO THE PLAN.