

(2) "LOCAL PERFORMANCE STANDARDS" MEANS STANDARDS FOR STUDENT AND SCHOOL PERFORMANCE DEVELOPED BY A COUNTY BOARD.

(3) "PLAN" MEANS A COMPREHENSIVE MASTER PLAN.

(4) "STATE PERFORMANCE STANDARDS" MEANS STANDARDS FOR STUDENT AND SCHOOL PERFORMANCE APPROVED BY THE STATE BOARD.

(B) (1) EACH COUNTY BOARD SHALL DEVELOP AND IMPLEMENT A COMPREHENSIVE MASTER PLAN THAT DESCRIBES THE GOALS, OBJECTIVES, AND STRATEGIES THAT WILL BE USED TO IMPROVE STUDENT ACHIEVEMENT AND MEET STATE PERFORMANCE STANDARDS AND LOCAL PERFORMANCE STANDARDS IN EACH SEGMENT OF THE STUDENT POPULATION.

(2) (I) EACH COUNTY BOARD SHALL SUBMIT A PLAN TO THE DEPARTMENT ON OR BEFORE OCTOBER 1, 2003.

(II) AT LEAST 60 DAYS BEFORE SUBMITTING A PLAN TO THE DEPARTMENT, A COUNTY BOARD SHALL PROVIDE A COPY OF THE PLAN TO THE:

1. COUNTY COUNCIL AND IF APPLICABLE, COUNTY EXECUTIVE; OR

2. COUNTY COMMISSIONERS.

(3) SUBJECT TO SUBSECTION (H) OF THIS SECTION, THE PLAN SHALL:

(I) EXTEND FOR A 5-YEAR PERIOD BEGINNING WITH THE 2003-2004 SCHOOL YEAR; AND

(II) BE UPDATED BY THE COUNTY BOARD ON OR BEFORE JULY 1 OF EACH YEAR.

(C) THE PLAN SHALL INCLUDE:

(1) GOALS AND OBJECTIVES AS REQUIRED UNDER SUBSECTIONS (D) THROUGH (F) OF THIS SECTION THAT ARE ALIGNED WITH STATE PERFORMANCE STANDARDS AND LOCAL PERFORMANCE STANDARDS;

(2) IMPLEMENTATION STRATEGIES FOR MEETING GOALS AND OBJECTIVES;

(3) METHODS FOR MEASURING PROGRESS TOWARD MEETING GOALS AND OBJECTIVES;

(4) TIME LINES FOR IMPLEMENTATION OF THE STRATEGIES FOR MEETING GOALS AND OBJECTIVES;

(5) TIME LINES FOR MEETING GOALS AND OBJECTIVES;

(6) A DESCRIPTION OF THE ALIGNMENT OF THE COUNTY BOARD'S BUDGET WITH GOALS, OBJECTIVES, AND STRATEGIES FOR IMPROVING STUDENT ACHIEVEMENT; AND