

(iv) For fiscal year 2004, by dividing the reading factor for the local education agency by 185 and multiplying the result by the FTE teacher amount for the local education agency; and

(v) For fiscal year 2005 and each succeeding fiscal year, by dividing the reading factor for the local education agency by 150 and multiplying the result by the FTE teacher amount for the local education agency.

(4) (i) The professional development, materials, and facilities component for each local education agency shall be determined each year by the State Superintendent.

(ii) The total of the professional development, materials, and facilities components may not exceed \$3,000,000 in any fiscal year.

(e) (1) On or before October 1, 1999, each local education agency shall submit a Maryland Learning Success Program plan to the State Superintendent.

(2) The plan shall describe the local education agency's intended use of funding from Maryland Learning Success Program grants, federal class size reduction initiative grants provided in Public Law 105-277, and any other federal funds provided specifically for the purpose of adding teachers.

(3) The plan shall specify the use of funds for:

(i) Class size reduction for reading instruction in the first and second grades to a ratio no greater than 20 students per one teacher;

(ii) Professional development for new or existing teachers to maximize the educational results of reduced class sizes;

(iii) Supplies and materials related to changes in curriculum and instructional methods implemented to maximize the educational results of reduced class sizes;

(iv) Reconfigurations and other minor alterations in facilities required to maximize the educational results of reduced class sizes; or

(v) Other expenses directly related to items (i) through (iv) of this paragraph.

(4) The plan shall specify how the funding shall be initially targeted toward higher-risk schools and schools that serve disadvantaged populations.

(5) The plan shall specify performance indicators that shall be used to evaluate the success of the local education agency's class size reduction programs.

(6) The plan shall include a statement of any funding increases provided from local sources since fiscal year 1995 which can be documented to have been provided specifically for the purposes described in paragraph (3) of this subsection.

(7) In local education agencies where the number of provisionally certified teachers exceeds 2 percent of the total number of teachers, the plan shall