## [5-212.

- (a) (1) In this section the following terms have the meanings indicated.
- (2) "FTE teacher amount" means for each local education agency, the greater of:
- (i) 130% of the standard salary for a 10-month, first-year teacher with a bachelor's degree in the year preceding the year for which funds are provided in that local education agency; or
  - (ii) \$39,000.
- (3) "Reading factor" means the total enrollment in first grade and second grade on September 30 of the previous fiscal year.
- (4) "Professional development, materials, and facilities component" means an amount intended to cover costs associated with class size reduction expenses other than personnel costs.
  - (b) There is a Maryland Learning Success Program.
- (c) The purpose of the Maryland Learning Success Program is to provide grants that will assist local education agencies to reduce class sizes for reading instruction in the first and second grades.
- (d) (1) The maximum Maryland Learning Success Program grant to each local education agency shall consist of:
  - (i) A reading component; and
- (ii) For fiscal years 2001, 2002, and 2003 only, a professional development, materials, and facilities component.
- (2) For fiscal year 2003 and each subsequent fiscal year, the amount of the maximum Maryland Learning Success Program grant shall be reduced 5 percent for each 1 percent by which the percentage of total teachers in the local education agency who are provisionally certified exceeds 2 percent as of December 1 of the previous fiscal year.
  - (3) The reading component shall be calculated as follows:
- (i) For fiscal year 2001, by dividing the reading factor for the local education agency by 750 and multiplying the result by the FTE teacher amount for the local education agency;
- (ii) For fiscal year 2002, by dividing the reading factor for the local education agency by 375 and multiplying the result by the FTE teacher amount for the local education agency;
- (iii) For fiscal year 2003, by dividing the reading factor for the local education agency by 250 and multiplying the result by the FTE teacher amount for the local education agency;