- (i) collection and reporting of information regarding children with intensive needs and children in need of residential placement, including:
 - 1. specific data to be collected; and
 - 2. requirements for reporting to the Subcabinet;
- (ii) coordinated case management subject to available funding, provided through:
 - 1. existing agency case management services; or
- 2. where no current case management services are available for a child, the local management board or other entity designated by the jurisdiction;
- (iii) the provision of community-based, interagency services to children with intensive needs, to the extent that:
 - 1. the services are consistent with federal and State laws;
 - 2. the services supplement existing agency resources; and
 - 3. <u>funding is available to provide the supplemental services;</u>

and '

- (iv) review of recommendations to place children in residential placements, in accordance with Article 49D, § 19(b) of the Code;
- (4) identification of local public agencies and community representatives to participate in the development of the local plan required in subsection (e) of this section;
- (5) a process for the resolution of disputes among local agencies represented on the local coordinating council regarding the funding or provision of services to a child;
- (6) consideration of financing strategies to fund the implementation of local plans, including:
- (i) a special case rate reimbursement system for children with intensive needs in at least one jurisdiction;
- (ii) the identification of specific strategies to maximize federal funding of community-based services and the effective use of State flexible funds;
- (iii) requirements for accessing private resources of families to contribute to the cost of services to children with intensive needs, to the extent that:
- the use of private resources is permitted by federal law;
- 2. the contribution is consistent with the family's ability to share in the cost of services without undue financial hardship to the family; and