

- 4. ~~MEDICAL HISTORY;~~
- 5. ~~DISABILITY CHARACTERISTICS; AND~~
- 6. ~~PSYCHOSOCIAL HISTORY TO THE EXTENT KNOWN.~~

~~(E) IF PHYSICAL RESTRAINT IS INCLUDED ON A STUDENT'S INDIVIDUALIZED EDUCATION PLAN AND IS USED MORE THAN FOUR TIMES IN ONE MONTH, THE INDIVIDUALIZED EDUCATION PLAN TEAM SHALL:~~

~~(1) MEET TO RECOMMEND A NEW FUNCTIONAL BEHAVIOR ASSESSMENT AND MAKE REVISIONS TO THE STUDENT'S BEHAVIOR INTERVENTION PLAN; AND~~

~~(2) REVIEW THE STUDENT'S INDIVIDUAL EDUCATION PLAN AND PLACEMENT.~~

~~(F) (1) WHENEVER PHYSICAL RESTRAINT IS USED, SCHOOL PERSONNEL SHALL FULLY DOCUMENT THE INCIDENT, INCLUDING:~~

~~(I) THE EVENTS LEADING UP TO THE INCIDENT;~~

~~(II) THE TYPE OF PHYSICAL RESTRAINT USED;~~

~~(III) THE STARTING AND STOPPING TIME OF THE PHYSICAL RESTRAINT; AND~~

~~(IV) THE STAFF INVOLVED.~~

~~(2) (I) THE PARENTS OR GUARDIAN OF THE STUDENT SHALL BE NOTIFIED WHENEVER PHYSICAL RESTRAINT IS USED.~~

~~(II) THE NOTICE REQUIRED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL:~~

~~1. INCLUDE THE ATTEMPTED TELEPHONE CONTACT ON THE DAY OF THE PHYSICAL RESTRAINT; AND~~

~~2. BE PROVIDED WITHIN 3 BUSINESS DAYS OF THE DATE THE STUDENT IS SUBJECT TO PHYSICAL RESTRAINT.~~

~~(G) A STUDENT WHO NO LONGER POSES AN IMMEDIATE PHYSICAL RISK TO THE STUDENT OR TO ANOTHER PERSON SHALL BE RELEASED FROM PHYSICAL RESTRAINT.~~

~~(H) A PERSON MAY NOT USE PHYSICAL RESTRAINT AS A MEANS OF DISCIPLINE.~~

~~7-1105.~~

~~(A) (1) SUBJECT TO THE REQUIREMENTS OF THIS SECTION, A PERSON MAY USE INVOLUNTARY TIME OUT AS A BEHAVIOR INTERVENTION TECHNIQUE IN ANY:~~

~~(I) PUBLIC SCHOOL;~~

~~(II) STATE OPERATED PROGRAM; OR~~