

terms; and generally relating to behavior intervention practices for students in certain schools and other educational programs.

BY adding to

Article - Education

Section 7-1101 through ~~7-1110~~ 7-1104, inclusive, to be under the new subtitle "Subtitle 11. Student Behavior Intervention"

Annotated Code of Maryland

(2001 Replacement Volume)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article - Education

SUBTITLE 11. STUDENT BEHAVIOR INTERVENTION.

7-1101.

(A) IN THIS SUBTITLE THE FOLLOWING TERMS HAVE THE MEANINGS INDICATED.

(B) "BEHAVIOR INTERVENTION PLAN" MEANS A PROACTIVE PLAN DESIGNED TO ADDRESS PROBLEM BEHAVIOR EXHIBITED BY A STUDENT IN THE EDUCATIONAL SETTING THROUGH THE USE OF POSITIVE BEHAVIORAL INTERVENTIONS, STRATEGIES, AND SUPPORTS.

(C) "EXCLUSIONARY TIME OUT" MEANS THE CIRCUMSTANCE IN WHICH A STUDENT IS REMOVED TO A DESIGNATED TIME-OUT ROOM OR OTHER AREA FOR A FIXED PERIOD NOT TO EXCEED 30 MINUTES.

(D) "FUNCTIONAL BEHAVIOR ASSESSMENT" MEANS THE SYSTEMATIC PROCESS OF:

(1) DESCRIBING PROBLEMATIC BEHAVIOR EXHIBITED IN THE EDUCATIONAL SETTING, INCLUDING IDENTIFICATION OF ENVIRONMENTAL AND OTHER FACTORS AND SETTINGS THAT CONTRIBUTE TO OR PREDICT:

(I) THE OCCURRENCE OR NONOCCURRENCE OF THE BEHAVIOR;
AND

(II) THE MAINTENANCE OF THE ~~BEHAVIORS~~ BEHAVIOR OVER TIME;
AND

(2) USING THE INFORMATION GATHERED TO GUIDE THE DEVELOPMENT OF AN EFFECTIVE AND EFFICIENT BEHAVIOR INTERVENTION PLAN.

~~(E) "INVOLUNTARY TIME-OUT" MEANS THAT, CONTINGENT ON MISBEHAVIOR AND FOR A FIXED PERIOD OF TIME, A STUDENT IS SEPARATED FROM THE STUDENT'S PEERS.~~