

to Needy Families Block Grant has declined to the extent that an increase in State funds is necessary to fund this Act, the Secretary of Human Resources shall certify this fact to the Joint Committee on Welfare Reform of the General Assembly. On the date of the certification, this Act shall be null and void and of no force and effect. The Secretary of Human Resources shall send a copy of the certification to the Department of Legislative Services.

SECTION 3. AND BE IT FURTHER ENACTED, That the increase in the earned income disregard provided in this Act may not increase State General Fund expenditures or expenditures from the reserve for future welfare costs in the Dedicated Purpose Fund.

SECTION 4. AND BE IT FURTHER ENACTED, That, subject to federal law and regulation, the Department of Human Resources shall ensure that, if a Family Investment Program recipient's eligibility for cash assistance is extended as a result of this Act, the extended period of cash assistance is not subject to federal and State time limits on the receipt of cash assistance.

SECTION 5. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2002.

Approved April 25, 2002.

CHAPTER 230

(House Bill 569)

AN ACT concerning

Education - Schools and Other Educational Programs - Task Force to Propose Regulations Regarding Student Behavior Intervention

FOR the purpose of ~~establishing certain standards and procedures relating to behavior intervention for certain students; defining certain terms; regulating certain behavior intervention practices with respect to certain students; prohibiting certain behavior intervention and disciplinary practices in certain schools and educational programs; requiring the Maryland State Department of Education to ~~adopt~~ create a task force to propose certain regulations regarding the implementation of standards for student behavior intervention practices; requiring the Department to submit certain proposed regulations to the State Board of Education on or before a certain date; requiring that the regulations be developed by the task force; requiring the task force to reconvene to review and consider a revision of certain regulations; requiring local school systems and certain other institutions that receive certain State funding to comply with certain requirements and practices related to student behavior intervention requiring certain schools and programs to develop certain policies and procedures in compliance with standards for student behavior intervention practices; requiring the State Superintendent of Schools to consult with certain persons regarding certain training requirements for teachers; defining certain~~