

(1) study and make recommendations to identify the best possible means of facilitating and reducing the costs of placing overhead utility lines underground;

(2) study and make recommendations to identify a process by which public service companies and municipal corporations can coordinate construction, long-term maintenance, and repair projects located on or near roadways in the municipal corporations, including moving overhead utility lines underground; and

(2) (3) report its findings and recommendations to the Governor, and in accordance with § 2-1246 of the State Government Article, to the General Assembly on or before December 31, 2003.

(e) The Maryland Office of Smart Growth, with assistance from the Public Service Commission, shall provide oversight and coordination of the Task Force.

(f) The Department of Legislative Services shall provide the staff support for the Task Force.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect January 1, 2003. It shall remain effective for a period of 1 year and, at the end of December 31, 2003, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

Approved April 25, 2002.

CHAPTER 180

(Senate Bill 657)

AN ACT concerning

Family Law - Child Support - Age of Majority

FOR the purpose of altering certain provisions of law defining the age of majority to provide that a person who has attained the age of 18 years and who is enrolled in secondary school has a right to support and maintenance until the first of certain events occur; establishing that this Act shall be considered a material change in circumstances for purposes of modifying a child support order issued before the effective date of this Act; and generally relating to child support.

BY repealing and reenacting, with amendments,

Article 1 - Rules of Interpretation

Section 24

Annotated Code of Maryland

(2001 Replacement Volume)

BY repealing and reenacting, with amendments,

Article - Family Law

Section 5-203(b)