

WHEREAS, It is important to address any condition that contributes to teacher and school administrator attrition and interferes with ~~teachers'~~ educators' ability to devote their time, attention, and talent to meeting the instructional needs of their students; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:

(a) There is a Study Commission on ~~Teachers'~~ Educators' Time and Paperwork.

(b) The Commission shall consist of the following ~~13~~ 16 members:

(1) one representative of the State Department of Education, appointed by the State Superintendent;

(2) ~~three~~ five representatives from local school systems, including at least ~~one three~~ local school ~~administrator~~ administrators, selected by the Maryland Association of Boards of Education;

(3) one representative of a disability advocacy community appointed by the Governor;

(4) one speech-language pathologist who is employed as a speech-language pathologist in the public schools, appointed by the State Board of Audiologists, Hearing Aid Dispensers, and Speech-Language Pathologists;

~~(4)~~ (5) four teachers, three selected by the largest statewide employee union representing teachers and one teacher selected by the second largest public employee union as follows:

(i) two with expertise in general education;

(ii) one with expertise in special education; and

(iii) one with expertise in special services;

~~(5)~~ (6) two members of the Senate of Maryland, appointed by the President of the Senate; and

~~(6)~~ (7) two members of the House of Delegates, appointed by the Speaker of the House.

(c) The Commission shall designate the chairman of the Commission.

(d) The ~~Department of Legislative Services~~ Maryland State Department of Education shall provide staff for the Commission.

(e) The Commission shall:

(1) conduct a survey and collect information relating to the issue of workload, administrative and bureaucratic tasks, and other intrusions on time that detract from the quality of teaching and learning as it impacts general and special education employees;