- (5) two public school personnel designated <u>nominated</u> by a local public school system to oversee hearing <u>audiology</u> and speech and language <u>speech language</u> services within a school system, recommended <u>appointed</u> by the Maryland State Department of Education;
 - (6) two consumer members appointed by the Governor; and
- (7) two members representing the Maryland Speech Language and Hearing Speech Language Hearing Association, appointed by the Association.
 - (4) The following members, appointed by the Governor:
- (i) A representative from the Maryland Association of Boards of Education;
- (ii) Two public school personnel who are employed by a local public school system and who supervise hearing and speech-language services within a local public school system;
 - (iii) Two consumer members;
- (iv) Two individuals who are practicing members of the Maryland Speech-Language and Hearing Association;
- (v) A representative from the Office for Individuals with Disabilities, Office for the Deaf and Hard of Hearing;
- (vi) Two members of the Board of Audiologists, Hearing Aid Dispensers and Speech-Language Pathologists, to include one audiologist and one speech-language pathologist;
- (vii) A physician specializing in hearing health or children's health; and

(viii) A chairman.

- (d) The President of the Senate and the Speaker of the House jointly shall appoint to chairs from among the Senate and House members appointed to the Study Panel.
- (e) (c) The Maryland State Department of Education shall provide staff for the Study Panel Task Force.
 - (f) (d) The Study Panel Task Force shall review study and consider:
- (1) the <u>The</u> scope of services provided by audiologists and speech and language speech-language pathologists in the public school system schools in the <u>State</u>;
- (2) the <u>The</u> availability of licensed audiologists and licensed and certified speech and language speech—language pathologists employed by and on the staff of <u>in</u> each of the local public school systems <u>in the State</u>;