S.B. 558 VETOES

SECTION TO PREVENT ANY RESULTING LOSS TO THE DEPARTMENT OF HUMAN RESOURCES AND THE DEPARTMENT OF JUVENILE JUSTICE.

(3) THE ADJUSTMENT OF FUNDS UNDER PARAGRAPH (2) OF THIS SUBSECTION SHALL BE BASED ON DETERMINING THE AMOUNT OF TITLE IV-E REIMBURSEMENT THAT WOULD HAVE BEEN RECEIVED BY THE DEPARTMENT OF HUMAN RESOURCES AND THE DEPARTMENT OF JUVENILE JUSTICE PRIOR TO OCTOBER 1, 2003 USING THE CURRENT PERCENTAGE OF RESIDENTIAL CARE COSTS THAT IS ALLOCATED TO TITLE IV-E.

SECTION 2. AND BE IT FURTHER ENACTED, That the Department of Health and Mental Hygiene shall monitor the status of the application for a waiver amendment from the Centers for Medicare and Medicaid Services applied for in accordance with § 15–136 of the Health – General Article as enacted by Section 1 of this Act. The Department, within 5 working days of the date of the approval or denial of the waiver amendment, shall notify the Department of Legislative Services, in writing, at 90 State Circle, Annapolis, Maryland, 21401. If the waiver amendment is denied by the Centers for Medicare and Medicaid Services, at the end of the date on which the Department of Legislative Services receives notice of the denial, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

SECTION $\frac{2}{2}$. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2003.

May 21, 2003

The Honorable Thomas V. Mike Miller, Jr. Senate President State House Annapolis MD 21401

Dear Mr. President:

In accordance with Article II, Section 17 of the Maryland Constitution, today I have vetoed Senate Bill 558 – Education – Study Commission on Educators' Time and Paperwork.

Senate Bill 558 establishes a 16-member Study Commission on Teachers' Time and Paperwork to: (1) conduct a survey on workload, administrative tasks, and other intrusions on time that detract from teaching and learning; (2) analyze best practices used in other states; (3) analyze the benefits of a statewide individualized education program (IEP) form; and (4) pursue any other strategies to reduce paperwork and intrusions on time. The commission must report its findings and recommendations by December 31, 2003.

Teachers spend a considerable amount of time doing administrative tasks. That is a fact. The reason for my veto is that the Superintendent of Schools and the Maryland State Department of Education (MSDE) already recognize that workload is one of many factors that impact classroom instruction. Moreover, they have implemented a number of initiatives with the goal of improving teacher quality, including the