

~~the General Assembly; requiring the State Board of Education to require county boards of education to develop and implement certain procedures and services for gifted and talented students that meet certain standards; requiring that certain funds be included in the State budget as part of the State aid to education; making a stylistic change; and generally relating to educational services and programs for gifted and talented students.~~

BY repealing and reenacting, with amendments,

Article – Education

Section ~~8-201 through 8-204, inclusive~~ and 8-202

Annotated Code of Maryland

(2001 Replacement Volume and 2002 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

8-201.

In this [subtitle] SUBTITLE, “gifted and talented student” means an elementary or secondary student who is identified by professionally qualified individuals as [having outstanding abilities in the area of:

- (1) General intellectual capabilities;
- (2) Specific academic aptitudes; or
- (3) The creative, visual, or performing arts]:

(1) HAVING OUTSTANDING TALENT AND PERFORMING, OR SHOWING THE POTENTIAL FOR PERFORMING, AT REMARKABLY HIGH LEVELS OF ACCOMPLISHMENT WHEN COMPARED WITH OTHER STUDENTS OF A SIMILAR AGE, EXPERIENCE, OR ENVIRONMENT;

(2) EXHIBITING HIGH PERFORMANCE CAPABILITY IN INTELLECTUAL, CREATIVE, OR ARTISTIC AREAS;

(3) POSSESSING AN UNUSUAL LEADERSHIP CAPACITY; OR

(4) EXCELLING IN SPECIFIC ACADEMIC FIELDS.

8-202.

THE GENERAL ASSEMBLY FINDS THAT:

(1) A gifted and talented student needs different services beyond those normally provided by the regular school program in order to develop the student’s potential; AND

(2) GIFTED AND TALENTED STUDENTS ARE TO BE FOUND IN YOUTH FROM ALL CULTURAL GROUPS, ACROSS ALL ECONOMIC STRATA, AND IN ALL AREAS OF HUMAN ENDEAVOR.