

- ~~(I) INFORMAL COUNSELING;~~
- ~~(II) TUTORING;~~
- ~~(III) ASSISTING THE CHILD WITH LIFE SKILLS TRAINING;~~
- ~~(IV) TRANSPORTING THE CHILD TO APPOINTMENTS;~~
- ~~(V) HELPING THE CHILD PREPARE FOR JOB INTERVIEWS;~~
- ~~(VI) INTERACTING WITH THE CHILD'S TEACHER OR EMPLOYER, IF NECESSARY; AND~~

~~(VII) PROVIDING SIMILAR RESOURCES TO HELP THE CHILD BECOME PRODUCTIVELY INVOLVED IN SCHOOL OR THE WORKPLACE.~~

~~(3) AN INTENSIVE CASE MONITOR SHALL CONTACT THE CHILD DAILY OR EVERY OTHER DAY, IN PERSON OR BY TELEPHONE.~~

~~(4) AN INTENSIVE CASE MONITOR SHALL REPORT ANY MISBEHAVIOR OR VIOLATIONS OF LAW BY THE CHILD TO THE DEPARTMENT SUPERVISOR.~~

~~(D) (1) (I) THE DEPARTMENT SHALL RECRUIT INTENSIVE CASE MONITORS FROM INDIVIDUALS WHO ARE INTERESTED IN IMPROVING THE LIVES OF CHILDREN.~~

~~(II) INTENSIVE CASE MONITORS MAY INCLUDE RETIRED INDIVIDUALS AND COLLEGE STUDENTS.~~

~~(2) AN INTENSIVE CASE MONITOR MAY NOT WORK MORE THAN 19 HOURS WEEKLY.~~

~~(3) THE DEPARTMENT MAY NOT ASSIGN MORE THAN FOUR CHILDREN TO AN INTENSIVE CASE MONITOR.~~

~~(4) A FULL-TIME DEPARTMENT CASE WORKER SHALL SUPERVISE THE INTENSIVE CASE MONITOR.~~

~~(E) THE PROGRAM SHALL BE FUNDED BY THE EXISTING BUDGET OF THE DEPARTMENT.~~

~~(F) THE DEPARTMENT MAY ADOPT REGULATIONS TO IMPLEMENT THE PROVISIONS OF THIS SECTION.~~

~~(G) ON OR BEFORE DECEMBER 1 OF EACH YEAR, THE DEPARTMENT SHALL SUBMIT A REPORT ON THE STATUS OF THE PILOT PROGRAM AND ANY FINDINGS AND RECOMMENDATIONS TO THE GOVERNOR AND, SUBJECT TO §2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.~~

(a) There is a Task Force to Study the Mentoring and Monitoring of Children in the Custody of or Under the Supervision of the Department of Juvenile Justice.

(b) The Task Force consists of the following members: