

2. ~~The qualifications of an individual applicant.~~

~~[(3)] (10) (i) [Any] A person who, in any matter within the scope of this section, knowingly and willfully falsifies or conceals, by any trick, scheme, or device, a material fact, or makes any false, fictitious, or fraudulent statements or representations, or makes or uses any false writing or document knowing the writing or document contains any false, fictitious, or fraudulent statement or entry, is guilty of a misdemeanor.~~

~~(ii) Except as otherwise provided by law, a person who violates this section is subject to IMPRISONMENT NOT EXCEEDING 6 MONTHS OR a fine [of] not [more than] EXCEEDING \$1,000, or [imprisonment for not more than 6 months, or] both.~~

~~(b) Members of the Commission shall receive no compensation for their services, but they may be reimbursed for proper and necessary expenses incurred in the discharge of their duties on the Commission in accordance with the Standard State Travel Regulations.~~

~~(c) The Commissioners shall elect annually a chairman and vice chairman from among the members of the Commission.~~

~~(d) The Commission shall meet at [the call of] TIMES DETERMINED BY the chairman, a majority of the members, or the Secretary.~~

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The Commission shall:

~~(1) Initiate, direct, and coordinate projects [which] THAT further the understanding of Indian history and culture;~~

~~(2) Conduct a survey of historic buildings, sites, artifacts, archives and repositories, and publish and disseminate these findings and information;~~

~~(3) Undertake a comprehensive study of indigenous American Indian tribes including but not limited to the Crees, Creeks, Cherokees, Chippewas, Choctaws, Delawares, Haliwas, Lumbees, Nanticokes, Piscataways, Potomacs, Rappahannocks, Seminoles, Susquehannas, and Wicomicos, and their influence [upon] ON Maryland history and culture;~~

~~(4) Study the status of all Indian groups, tribes and communities in the State and assist them in obtaining recognition from the federal government;~~

~~(5) Study the economic and social needs of Indians in Maryland and make recommendations for the alleviation of these needs;~~

~~(6) Locate, preserve and disseminate information to the public about significant buildings and sites relating to Indian history and culture[, respectively]; and~~

~~(7) Publish an annual report and any other material it deems necessary.~~