

(VII) INVESTIGATING THIRD PARTY REIMBURSEMENT ISSUES SURROUNDING THE DIAGNOSIS AND TREATMENT OF ATTENTION DEFICIT HYPERACTIVITY DISORDER;

(6) (7) SHALL INVESTIGATE THE RELATIONSHIP BETWEEN ATTENTION DEFICIT HYPERACTIVITY DISORDER AND LEARNING DISABILITIES AND DIFFERENCES; AND

(9) (8) MAY TAKE ANY OTHER ACTION NECESSARY AND PROPER TO CARRY OUT THE PURPOSES OF THIS SECTION.

(4) (H) ON JULY 1, 2001 AND ANNUALLY ON JULY 1 THEREAFTER, JULY 1, 2002, AND JUNE 30, 2003, THE TASK FORCE ADVISORY COUNCIL SHALL SUBMIT A REPORT OF ITS FINDINGS, ACTIVITIES, AND RECOMMENDATIONS TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY.

SECTION 2. AND BE IT FURTHER ENACTED, ~~That the Office of Children, Youth, and Families shall execute a memorandum of understanding between the Office, the Department of Health and Mental Hygiene, and the Maryland State Department of Education shall execute a memorandum of understanding about~~ That the Office of Children, Youth, and Families shall execute a memorandum of understanding between the Office, the Department of Health and Mental Hygiene, and the Maryland State Department of Education providing that either the Department of Health and Mental Hygiene or the Maryland State Department of Education shall provide staffing for the Advisory Council and any related issues that require coordination.

SECTION 3. AND BE IT FURTHER ENACTED, ~~That the initial appointed members of the Task Force shall be appointed on or before July 1, 2000. The terms of the members appointed by the Governor serving on July 1, 2000 shall end as follows:~~

- (1) ~~four in 2001;~~
- (2) ~~four in 2002;~~
- (3) ~~four in 2003; and~~
- (4) ~~five in 2004.~~

SECTION 4. 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2000. It shall remain effective for a period of 3 years and, at the end of June 30, 2003, with no further action required by the General Assembly, this Act shall be abrogated and no further force and effect.

Approved April 25, 2000.