READINESS THROUGH THE SUPPORT OF THE DEVELOPMENT AND EXPANSION OF COLLABORATIVE APPROACHES TO THE DELIVERY OF HICH QUALITY, COMPREHENSIVE, FULL DAY EARLY CHILD CARE AND EDUCATION PROGRAMS AND FAMILY SUPPORT SERVICES.

- (C) THE CRANT FUNDS SHALL BE ADMINISTERED BY THE DEPARTMENT AND USED TO SUPPORT AND EXPAND COLLABORATIVE APPROACHES TO EARLY CHILD CARE AND EDUCATION AND FAMILY SUPPORT SERVICES INCLUDING JUDY CENTERS THROUGH COORDINATION WITH PARTICIPATING PROGRAMS, AND ACENCIES ACENCIES, AND WHERE APPROPRIATE LOCAL MANAGEMENT BOARDS.
- (D) A LOCAL SCHOOL SYSTEM MAY APPLY FOR A CRANT UNDER THIS SECTION.
 - (E) EACH APPLICATION FOR THE GRANT SHALL INCLUDE:
- (1) A MEMORANDUM OF ACREEMENT BETWEEN THE LOCAL SCHOOL SYSTEM AND THE PARTICIPATING ACRNCIES AND PROGRAMS THAT INCLLIDES.
- (I) THE TERMS OF THE COLLABORATION TO BE UNDERTAKEN BY THE LOCAL SCHOOL SYSTEM AND THE PARTICIPATING ACENCIES AND PROGRAMS:
- (II) THE ROLES AND RESPONSIBILITIES OF THE LOCAL SCHOOL SYSTEM AND THE PARTICIPATING AGENCIES AND PROGRAMS; AND
- (III) A PLAN FOR ESTABLISHING ONGOING COMMUNICATION BETWEEN NONPUBLIC SERVICE PROVIDERS AND PUBLIC SCHOOL EARLY EDUCATION PROGRAMS:
- (2) DOCUMENTATION THAT THE DEPARTMENTS EARLY CHILDHOOD ASSESSMENT SYSTEM WILL BE USED TO DETERMINE:
- (I) MEASURABLE OUTCOMES TO BE ACHIEVED BY THE COLLABORATION; AND
 - (II) PROCEDURES FOR MEASURING ANNUAL PERFORMANCE:
- (3) DOCUMENTATION THAT EARLY CHILD CARE AND EDUCATION PROGRAMS:
- (I) MEET VOLUNTARY STATE ACCREDITATION BASED ON NATIONALLY RECOGNIZED CRITERIA; OR
- (II) HAVE INITIATED THE PROCESS OF VOLUNTARY STATE ACCREDITATION BY DECEMBER 1, 2000; AND
- (4) DOCUMENTATION THAT THE COLLABORATION WILL PROVIDE COMPREHENSIVE, FULL DAY-EARLY CHILD CARE AND EDUCATION, AND FAMILY SUPPORT SERVICES.
 - (F) THE DEPARTMENT SHALL:
 - (1) ESTABLISH APPLICATION PROCEDURES FOR THE CRANT: