

(5) HAS THE POTENTIAL TO SUCCESSFULLY COMPLETE A REGULAR EDUCATIONAL PROGRAM LEADING TO GRADUATION FROM A PUBLIC HIGH SCHOOL; AND

(6) BECAUSE OF HOME AND COMMUNITY ENVIRONMENT OR THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS SUBJECT TO LANGUAGE, CULTURAL, OR ECONOMIC DISADVANTAGES THAT WILL MAKE THE EVENTUAL SUCCESSFUL COMPLETION OF A COLLEGE CURRICULUM DIFFICULT WITHOUT SPECIAL EFFORTS BY STATE PUBLIC SCHOOL AUTHORITIES TO PROVIDE ASSISTANCE IN THE AREAS OF COLLEGE READINESS, TEACHER PREPARATION, AND FINANCIAL AID.

(B) THERE IS A TASK FORCE TO STUDY COLLEGE READINESS FOR DISADVANTAGED AND CAPABLE STUDENTS.

(C) THE TASK FORCE CONSISTS OF THE FOLLOWING 29 MEMBERS:

(1) FOUR MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED BY THE SPEAKER OF THE HOUSE;

(2) FOUR MEMBERS OF THE SENATE OF MARYLAND, APPOINTED BY THE PRESIDENT OF THE SENATE;

(3) THE STATE SUPERINTENDENT OF SCHOOLS;

(4) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;

(5) THE SECRETARY OF THE MARYLAND HIGHER EDUCATION COMMISSION;

(6) THE PRESIDENT OF MORGAN STATE UNIVERSITY;

(7) THE SECRETARY OF THE DEPARTMENT OF BUDGET AND MANAGEMENT; AND

(8) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

(I) A MEMBER OF THE STATE BOARD OF EDUCATION;

(II) A MEMBER OF THE MARYLAND HIGHER EDUCATION COMMISSION;

(III) A COUNTY SUPERINTENDENT OF SCHOOLS;

(IV) A MEMBER OF A LOCAL BOARD OF EDUCATION;

(V) FIVE THREE REPRESENTATIVES NOMINATED BY THE K-16 LEADERSHIP COUNCIL;

(VI) A PUBLIC HIGH SCHOOL PRINCIPAL, NOMINATED BY THE STATE SUPERINTENDENT OF SCHOOLS; AND

(VII) A REPRESENTATIVE OF A GROUP THAT ADVOCATES FOR K-16 EDUCATION