

~~TO BE ESTABLISHED BY THE K-16 PARTNERSHIP AND IMPLEMENTED BY THE COMMISSION IN REGULATIONS ADOPTED BY THE COMMISSION ON OR BEFORE APRIL 1, 2001.~~

~~(D) ON OR BEFORE NOVEMBER 1, 2005 OF EACH YEAR, BEGINNING IN 2002 AND ENDING IN 2006, THE COMMISSION SHALL REPORT TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY ON THE NUMBER OF STUDENTS WHO RECEIVED FUNDS IN COLLEGE READINESS ESCROW ACCOUNTS IN THE PREVIOUS SCHOOL YEAR, REPORTED BY THE RACE, ETHNICITY, AND GENDER OF THE RECIPIENTS.~~

~~(E) THE GOVERNOR SHALL INCLUDE SUFFICIENT FUNDS FOR THE COLLEGE READINESS ESCROW ACCOUNT PROGRAM IN THE COMMISSION'S ANNUAL BUDGET.~~

~~SECTION 3. AND BE IT FURTHER ENACTED, That the Maryland Higher Education Commission shall develop legislation to implement a program of scholarships for students of 2-year institutions of higher education who transfer from those institutions to 4-year institutions of higher education, and who previously qualified as "disadvantaged and capable students" as defined under Title 11, Subtitle 7A of the Education Article, as enacted under this Act. The Commission shall report to the Governor and, subject to § 2-1246 of the State Government Article, to the General Assembly on the legislative proposal to implement the program.~~

~~SECTION 4. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall remain in effect for 5 years and, at the end of June 30, 2005, and with no further action required by the General Assembly, Section 2 shall be abrogated and of no further force and effect.~~

~~SECTION 5. AND BE IT FURTHER ENACTED, That, subject to Section 4 of this Act, this Act shall take effect July 1, 2000.~~

SUBTITLE 7A. TASK FORCE TO STUDY COLLEGE READINESS FOR DISADVANTAGED AND CAPABLE STUDENTS.

11-7A-01.

(A) IN THIS SUBTITLE, "DISADVANTAGED AND CAPABLE STUDENT" MEANS A STUDENT WHO:

(1) BECAUSE OF ENVIRONMENTAL AND ECONOMIC CONDITIONS OR THE LINGERING EFFECTS OF HISTORICAL PATTERNS OF DISCRIMINATION, IS NOT ACHIEVING AT A LEVEL THAT IS SCHOLASTICALLY UP TO THE STUDENT'S POTENTIAL ABILITIES;

(2) HAS TO COMPENSATE FOR AN INABILITY TO PROFIT FROM THE NORMAL EDUCATIONAL PROGRAM;

(3) IS AT LEAST IN THE 6TH GRADE AND NOT MORE THAN 22 YEARS OF AGE;

(4) ATTENDS PUBLIC SCHOOL;