

~~(C) IN DEVELOPING PROGRAMS UNDER THIS SECTION, THE K 16 PARTNERSHIP SHALL REVIEW AND COMMENT ON SUCCESSFUL PROGRAMS DEVELOPED AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE AND PROGRAMS DEVELOPED BY SCHOOL SYSTEMS IN OTHER STATES.~~

~~11-7A-04.~~

~~(A) ON OR BEFORE AUGUST 15, 2000, AND EACH YEAR THEREAFTER ON OR BEFORE THE SAME DATE, THE REPRESENTATIVES FROM MARYLAND PUBLIC AND PRIVATE 2-YEAR AND 4-YEAR INSTITUTIONS OF HIGHER EDUCATION KNOWN AS THE INTERSEGMENTAL CHIEF ACADEMIC OFFICERS SHALL INVESTIGATE AND REPORT TO THE K 16 PARTNERSHIP THE IMPACT ON STUDENTS AND EDUCATORS OF USING COMMONLY USED PLACEMENT TESTS IN READING, MATHEMATICS, AND COMPOSITION.~~

~~(B) (1) ON OR BEFORE SEPTEMBER 30, 2001, THE GOVERNING BOARDS OF INSTITUTIONS THAT USE PLACEMENT TESTS FOR ADMISSION, WORKING WITH THE COMMISSION AND THE DEPARTMENT, SHALL DEVELOP COMMON INSTRUMENTS AND CUT-OFF SCORES FOR THOSE PLACEMENT TESTS THAT REFLECT MARYLAND PUBLIC HIGH SCHOOL STANDARDS.~~

~~(2) CUT-OFF SCORES SHALL BE CONSISTENT WITH THE INSTITUTION'S APPROVED MISSION.~~

~~11-7A-05.~~

~~(A) BEGINNING IN FISCAL YEAR 2002, THE DEPARTMENT SHALL REQUEST FUNDS IN ITS ANNUAL BUDGET TO ENABLE HIGH SCHOOLS AND STATE INSTITUTIONS OF HIGHER EDUCATION TO WORK TOGETHER IN DEVELOPING AND IMPLEMENTING PROGRAMS DESIGNED TO ALLOW HIGH SCHOOL STUDENTS TO:~~

~~(1) TAKE PLACEMENT EXAMINATIONS FOR INSTITUTIONS OF HIGHER EDUCATION AT A TIME EARLY IN THE STUDENT'S HIGH SCHOOL CAREER;~~

~~(2) RECEIVE FEEDBACK FROM THE INSTITUTION OF HIGHER EDUCATION ON THE STUDENT'S EXAMINATION SCORES; AND~~

~~(3) ADJUST THE STUDENT'S COURSE CURRICULUM TO RESPOND TO GAPS IN THE STUDENT'S EDUCATION, AS EVIDENCED BY THOSE EXAMINATION SCORES.~~

~~(B) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH THE SUCCESS OF THE PROGRAMS CAN BE MEASURED.~~

~~(2) THE INDICATORS SHALL INCLUDE:~~

~~(I) THE PERCENTAGES OF ELIGIBLE STUDENTS IN EACH SCHOOL WHO PARTICIPATE IN THE PROGRAM;~~

~~(II) THE PARTICIPATING STUDENTS' INITIAL MEAN SCORES ON EXAMINATIONS, REPORTED BY.~~