

Article - Education

6-114.

~~(A) THE DEPARTMENT SHALL DEVELOP A COMPREHENSIVE PROGRAM FOR RECRUITING AND RETAINING TEACHERS.~~

~~(B) THE PROGRAM SHALL INCLUDE:~~

~~(1) A MARKETING CAMPAIGN;~~

~~(2) AN EXPANSION OF TEACHER MENTORING PROGRAMS UNDER § 5-206.1 OF THIS ARTICLE;~~

~~(3) AN EXPANSION OF ALTERNATIVE APPROACHES TO TEACHER CERTIFICATION;~~

~~(4) AN EXPANSION OF EDUCATIONAL PROGRAMS OFFERING PROFESSIONAL DEVELOPMENT FOR TEACHERS;~~

~~(5) IMPLEMENTATION OF RECRUITMENT AND RETENTION PLANS FOR GEOGRAPHIC AND CONTENT AREAS WITH CRITICAL TEACHER SHORTAGES; AND~~

~~(6) MODERNIZATION OF THE CERTIFICATION AND ACCREDITATION PROCESS.~~

~~(C) (1) THE DEPARTMENT SHALL DEVELOP INDICATORS AGAINST WHICH TO MEASURE THE SUCCESS OF THE PROGRAM.~~

~~(2) THE MEASURES DEVELOPED UNDER THIS SUBSECTION SHALL INCLUDE:~~

~~(I) TEACHER HIRING RATES;~~

~~(II) TEACHER RETENTION RATES;~~

~~(III) STUDENT PERFORMANCE DATA; AND~~

~~(IV) OTHER RELEVANT VARIABLES.~~

6-115.

~~(A) IN THIS SECTION, "K-16 PARTNERSHIP" MEANS THE K-16 PARTNERSHIP FOR TEACHING AND LEARNING ALLIANCE OF THE DEPARTMENT, THE COMMISSION, AND THE UNIVERSITY SYSTEM OF MARYLAND THAT DEVELOPS STRATEGIES FOR STRENGTHENING K-16 CONNECTIONS, STANDARDS, COMPETENCIES, ASSESSMENTS, PROFESSIONAL DEVELOPMENT OF EDUCATORS, AND COMMUNITY ENGAGEMENT IN EDUCATIONAL ACTIVITIES.~~

~~(B) THE DEPARTMENT AND THE K-16 PARTNERSHIP, WORKING WITH THE COUNTY BOARDS, SHALL DEVELOP METHODS FOR:~~

~~(1) MEASURING THE PERFORMANCE OF PRINCIPALS; AND~~