

Force to issue certain reports by certain dates; providing for the termination of the Task Force and of this Act; and generally relating to the Task Force to Study College Readiness for Disadvantaged and Capable Students.

BY adding to

Article - Education

~~Section 6-114, 6-115, 6-205, 6-206, 7-208, 11-306.1, 11-404, 11-7A-01 through 11-7A-10, inclusive, to be under the new subtitle "Subtitle 7A. Disadvantaged and Capable Students - College Readiness Program"; 18-10A-01 and 18-10A-02 to be under the new subtitle "Subtitle 10A. College Readiness Financial Aid for Disadvantaged and Capable Students"; 18-2211, and 18-2212~~

Section 11-7A-01, to be under the new subtitle "Subtitle 7A. Task Force to Study College Readiness for Disadvantaged and Capable Students"

Annotated Code of Maryland
(1999 Replacement Volume)

BY repealing and reenacting, with amendments,

~~Article - Education~~

~~Section 6-306, 10-208, 11-704, 18-304(a), 18-307(e), and 18-2209~~

~~Annotated Code of Maryland
(1999 Replacement Volume)~~

Preamble

WHEREAS, A college educated citizenry is critical to Maryland's continuing economic prosperity; and

WHEREAS, Capable students who are disadvantaged enter and graduate from higher education institutions at lower rates than do other groups; and

WHEREAS, Maryland's total college age population of 15 to 24 year olds is projected to grow by 30 percent between 1995 and 2010, while the minority college age population is projected to increase by 39 percent; and

WHEREAS, The findings in *Miles to Go: Maryland* and *The Road Taken* indicate that African American students enter and graduate from colleges and universities in Maryland at significantly lower rates than do whites; and

WHEREAS, The current disparities in graduation rates in Maryland's institutions of higher education will continue until the State develops and implements courses of action in the areas of college readiness, teacher preparation, and financial aid that have a significant impact on access to, and success in, higher education for capable students who are disadvantaged; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows: