

~~their high school years and adjust their course curricula accordingly; requiring the Department to implement and evaluate certain summer instructional programs; requiring the Department to provide certain financial incentives to county boards of education to increase enrollments in core college preparation programs until a certain date and, after that date, requiring the State Board to adopt regulations requiring that students complete those programs before graduating; requiring that the Department provide financial incentives to county boards to reward high schools that increase the college matriculation rates of disadvantaged and capable students; requiring that the impact of the programs be evaluated according to certain criteria; requiring the K-16 partnership to develop and seek funding for certain concurrent educational programs; requiring the Department to develop a comprehensive program for recruiting and retaining teachers, and requiring that the recruiting program contain certain elements and be measured by certain criteria; requiring that the Department, working with county boards, design and use a method for annually evaluating principals; requiring that each county board provide a summer institute training program for new teachers, and requiring that the program contain certain elements; requiring that certain public school teachers complete certain educational requirements within a certain period or be decertified; increasing a certain grant to prospective public school teachers who meet certain conditions while the same teachers take a teacher certification examination and altering the conditions for the grant; changing the criteria for a certain stipend; requiring the governing boards of institutions of higher education to report on the quality of their teacher education programs; requiring the governing boards, the Department, and the Commission to develop criteria for measuring the quality of teacher education programs; requiring that the Commission recommend to the governing boards, after a certain date, that any teacher education program that does not meet the criteria developed be discontinued; requiring that the annual Commission report on the College Preparation Intervention Program contain certain elements; requiring the Commission to fully fund the Maryland Teacher Scholarship Program and review scholarship programs in other states; requiring that the K-16 Partnership annually schedule a conference on minority postsecondary achievement that includes certain elements; allowing the Maryland Scholarship Administration to issue certain grants at any time during the year and altering the amount of the Educational Excellence Award; requiring the Commission to develop certain scholarships for disadvantaged and capable students who transfer from community colleges to other institutions of higher education; requiring that the Commission administer college readiness escrow accounts for high school students who complete core college preparation courses; providing for the administration of those accounts; requiring the Commission to annually report the number of Maryland Teacher Scholarships granted and report the characteristics of the grantees; defining certain terms; providing for the termination of certain provisions of this Act; requiring certain reports; and generally relating to educational initiatives intended to directly and indirectly benefit disadvantaged and capable high school students in the State, providing for the membership, duties, compensation, and staffing of the Task Force; requiring that the members be appointed by a certain date; requiring the Task~~