

STRATEGIES FOR INTERVENING WITH STUDENTS WHO HAVE DEMONSTRATED DEFICIENCIES IN READING OR MATHEMATICS, INCLUDING:

(I) STATE APPROVED BEST PRACTICES FOR ACADEMIC INTERVENTION;

(II) A CATALOG OF PROMISING STATE APPROVED PRACTICES THAT WOULD QUALIFY FOR A COUNTY BOARD'S IMPLEMENTATION OF ACADEMIC INTERVENTION PROGRAMS; AND

(III) A LIST OF APPROVED PERSONS THAT MAY PROVIDE ACADEMIC INTERVENTION PROGRAMS, IN ACCORDANCE WITH PARAGRAPH (2)(II) OF THIS SUBSECTION.

(2) (I) EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS SUBSECTION, A SCHOOL SHALL PROVIDE INSTRUCTION USING SCHOOL STAFF AND MATERIALS.

(II) IF A COUNTY BOARD IS UNABLE TO PROVIDE THE CURRICULUM-BASED INSTRUCTION OF THE ACADEMIC INTERVENTION PROGRAM WITH SCHOOL STAFF AND MATERIALS, A COUNTY BOARD MAY SELECT A PERSON APPROVED BY THE STATE BOARD TO PROVIDE EXTENDED ACADEMIC INSTRUCTION.

(D) THE SCHOOLS SHALL DETERMINE A STUDENT'S ELIGIBILITY FOR THE PROGRAM BASED ON THE STUDENT'S PERFORMANCE ON MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM TESTS, STANDARDIZED TESTS, CLASSROOM TESTS, AND ANY OTHER CRITERIA THE STATE BOARD DEEMS APPROPRIATE.

(E) (1) THE COUNTY BOARDS SHALL DEVELOP OR APPROPRIATELY ADAPT AN EXISTING PARENTAL CONSENT FORM FOR THE PROVISION OF ACADEMIC INTERVENTION INSTRUCTION.

(2) A PARENT OR GUARDIAN OF A STUDENT SELECTED FOR THE PROGRAM SHALL PROVIDE WRITTEN CONSENT FOR THE STUDENT'S PARTICIPATION IN THE PROGRAM TO THE STUDENT'S SCHOOL PRIOR TO THE STUDENT'S PARTICIPATION IN THE PROGRAM.

(F) (1) THE STATE BOARD SHALL ESTABLISH CRITERIA FOR EVALUATING THE PROGRAM.

(2) ON OR BEFORE JUNE 30 OF EACH YEAR, EACH COUNTY BOARD SHALL SUBMIT A REPORT TO THE STATE BOARD THAT INCLUDES AN EVALUATION OF THE STATUS AND SUCCESS OF THE PROGRAM IN THAT COUNTY.

(3) THE REPORT SUBMITTED BY A COUNTY BOARD UNDER PARAGRAPH (2) OF THIS SUBSECTION SHALL:

(I) IDENTIFY THE NUMBER OF STUDENTS IN THE COUNTY WHO WERE ELIGIBLE TO PARTICIPATE IN THE PROGRAM DURING THE PRIOR SCHOOL YEAR;