

PROGRAM, ON ANY TESTS OR MEASUREMENT TOOLS THAT WERE USED TO DETERMINE THE STUDENTS' ELIGIBILITY FOR THE PROGRAM; AND

(V) INCLUDE AN EVALUATION OF THE SUCCESS OF THE PROGRAM BASED ON THE DATA DESCRIBED IN ITEMS (III) AND (IV) OF THIS PARAGRAPH AND ANY OTHER CRITERIA ESTABLISHED BY THE STATE BOARD FOR EVALUATING THE PROGRAM.

(4) (I) THE STATE BOARD SHALL EVALUATE A REPORT SUBMITTED BY A COUNTY BOARD UNDER PARAGRAPH (2) OF THIS SUBSECTION TO DETERMINE WHETHER THE PROGRAM HAS BEEN SUCCESSFULLY IMPLEMENTED IN THE COUNTY.

(II) IF THE STATE BOARD DETERMINES THAT THE PROGRAM HAS NOT BEEN SUCCESSFULLY IMPLEMENTED IN A COUNTY, THE STATE BOARD MAY WITHHOLD GRANT MONEY THAT A COUNTY BOARD IS AUTHORIZED TO RECEIVE UNDER SUBSECTION (G) OF THIS SECTION.

(5) ON OR BEFORE SEPTEMBER 1 OF EACH YEAR, THE STATE BOARD SHALL SUBMIT A REPORT TO THE GOVERNOR AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY THAT INCLUDES AN EVALUATION OF THE STATUS AND SUCCESS OF THE PROGRAM IN EACH COUNTY AND ON A STATEWIDE BASIS.

(G) OF THE TOTAL AMOUNT THAT IS ALLOCATED FOR GRANTS UNDER SUBSECTION (B)(4)(II) OF THIS SECTION, EACH COUNTY BOARD SHALL RECEIVE A FRACTION:

(1) THE NUMERATOR OF WHICH IS THE NUMBER OF STUDENTS IN THE COUNTY SCORING LESS THAN 70% ON THE READING OR MATHEMATICS PORTION OF THE MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM TEST; AND

(2) THE DENOMINATOR OF WHICH IS THE NUMBER OF STUDENTS IN THE STATE SCORING LESS THAN 70% ON THE READING OR MATHEMATICS PORTION OF THE MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM TEST.

(H) THE DEPARTMENT SHALL ADOPT REGULATIONS NECESSARY FOR THE IMPLEMENTATION OF THIS SECTION.

### Article - Tax - Property

7-225.

(a) Except as provided in § 7-109 of this title and in subsection (b) of this section, if used in manufacturing, the following personal property, however operated and whether or not in use, is not subject to property tax:

- (1) tools;
- (2) implements;
- (3) machinery; or