

(2) "ACADEMIC INTERVENTION PROGRAMS" MEANS ACADEMIC PROGRAMS WITH CURRICULUM-BASED INSTRUCTION THAT MAY TAKE PLACE:

(I) BEFORE SCHOOL STARTS EACH DAY AND AFTER SCHOOL ENDS EACH DAY;

(II) DURING THE REGULAR SCHOOL DAY, PROVIDED THERE IS NO CONTINUAL CONFLICT WITH CURRICULUM-BASED INSTRUCTION;

(III) ON WEEKENDS;

(IV) ON HOLIDAYS;

(V) DURING VACATIONS; OR

(VI) DURING SUMMER BREAK.

(3) "CURRICULUM-BASED INSTRUCTION" MEANS INSTRUCTION BASED ON CURRICULUM GUIDES AND COURSES OF STUDY DEVELOPED BY EACH COUNTY IN ACCORDANCE WITH § 4-111 OF THIS ARTICLE.

(4) "PROGRAM" MEANS THE MARYLAND ACADEMIC INTERVENTION AND SUPPORT PROGRAM ESTABLISHED UNDER THIS SECTION.

(B) (1) THERE IS A MARYLAND ACADEMIC INTERVENTION AND SUPPORT PROGRAM IN THE DEPARTMENT.

(2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE ACADEMIC INTERVENTION PROGRAMS FOR STUDENTS WHO HAVE DEMONSTRATED DEFICIENCIES IN READING OR MATHEMATICS.

(3) THE PROGRAM SHALL BE FUNDED AS PROVIDED IN THE STATE BUDGET.

(4) THE FUNDS THAT ARE ALLOCATED TO THE PROGRAM IN THE STATE BUDGET SHALL BE USED TO:

(I) COVER THE COSTS INCURRED BY THE DEPARTMENT IN IMPLEMENTING AND ADMINISTERING THE PROGRAM; AND

(II) PROVIDE GRANTS TO COUNTY BOARDS AS AUTHORIZED UNDER SUBSECTION (G) OF THIS SECTION.

(C) (1) THE STATE BOARD SHALL DEVELOP CRITERIA BY WHICH COUNTY BOARDS MAY SUBMIT PLANS FOR APPROVAL THAT ADDRESS GOALS AND STRATEGIES FOR INTERVENING WITH STUDENTS WHO HAVE DEMONSTRATED DEFICIENCIES IN READING OR MATHEMATICS, INCLUDING:

(I) STATE APPROVED BEST PRACTICES FOR ACADEMIC INTERVENTION;

(II) A CATALOG OF PROMISING STATE APPROVED PRACTICES THAT WOULD QUALIFY FOR A COUNTY BOARD'S IMPLEMENTATION OF ACADEMIC INTERVENTION PROGRAMS; AND