

SECTION 2. 3. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 1999.

Approved May 27, 1999.

CHAPTER 600

(House Bill 9)

AN ACT concerning

Quality Teacher Incentive Act of 1999

FOR the purpose of providing certain competitive State grants to county boards of education for certain teacher mentoring programs; providing for a ~~3-year~~ certain probationary period of employment for teachers and an extension under certain circumstances ~~and certain other public school employees~~; requiring the State Board to adopt certain regulations ~~for certain mentoring programs~~; providing for certain State stipends and ~~salary enhancements~~ bonuses for certain teachers under certain circumstances; requiring the Governor to include funding for certain stipends and ~~salary enhancements~~ bonuses in the operating budget each year; ~~repealing certain authority for the State Board of Education to establish a certain fee for issuance or renewal of teacher certificates; requiring the State Department of Education to collect a fee of a certain amount for the issuance or renewal of certain certificates; providing that all money collected from the fees constitutes a special fund to be used only to defray partially the expenses incurred in the administration of teacher certificates;~~ allowing an individual who is a classroom teacher a credit against the State income tax for certain tuition paid for certain courses required to maintain certification under certain circumstances; providing for a certain report; defining a certain term; providing for a delayed effective date for certain provisions of this Act; and generally relating to qualifications and incentives for teachers in Maryland public school systems.

BY repealing

Article - Education

Section 6-202(b)

Annotated Code of Maryland

(1997 Replacement Volume and 1998 Supplement)

BY adding to

Article - Education

Section 5-206.1, 6-202(b), and 6-306

Annotated Code of Maryland

(1997 Replacement Volume and 1998 Supplement)

BY repealing and reenacting, with amendments,