

2. Who comes from an environment where a language other than English is dominant; or

3. Who is an American Indian or Alaskan native and comes from an environment where a language other than English has had a significant impact on the student's level of English language proficiency.

(2) ~~¶~~(i) Subject to the provisions of subparagraph (ii) of this paragraph, the ~~THE~~ amount of the grant shall be \$800 times the number of qualified full-time equivalent students who are enrolled in a county ESOL program and at the community college.

~~¶~~(ii) 1. The total amount of the grants under this paragraph may not exceed ~~\$1,000,000~~ ~~\$2,000,000~~ \$2,500,000 for any fiscal year.

2. If, for any fiscal year, the total amount of the grants calculated under subparagraph (i) of this paragraph would exceed ~~\$1,000,000~~ ~~\$2,000,000~~ \$2,500,000, then each grant shall be prorated by the amount necessary to reduce the total amount of the grants to ~~\$1,000,000~~ ~~\$2,000,000~~ \$2,500,000.~~†~~

(3) (i) If the amount that is appropriated to a board under this subsection for any fiscal year is more than the actual cost of providing ESOL programs to students enrolled at the community college in that county or region, the excess funds shall be paid back to the State and credited to the General Fund of the State.

(ii) A board may not transfer State funds received under this subsection to any other program or category.

(4) SUBJECT TO THE PROVISIONS OF PARAGRAPH (2) OF THIS SUBSECTION, FOR ANY FISCAL YEAR IN WHICH THE STATE APPROPRIATION IS INSUFFICIENT TO FULLY FUND ALL GRANTS ELIGIBLE UNDER THIS SECTION, THE GOVERNOR SHALL INCLUDE IN THE BUDGET BILL FOR THE FOLLOWING FISCAL YEAR A DEFICIENCY APPROPRIATION TO FUND ALL UNFUNDED GRANTS.

16-508.

(a) (1) Beginning with Fiscal Year 1996, the Governor shall include in the annual budget submission a General Fund appropriation for Baltimore City Community College in the amount provided in subsection (b) of this section to provide instruction and services to students enrolled in an English for Speakers of Other Languages ("ESOL") program.

(2) To qualify for a grant under this section, each participant in the program shall be a student:

(i) Born outside of the United States or whose native language is not English;

(ii) Who comes from an environment where a language other than English is dominant; or