

C. PROVIDE ACCESS TO THE UPPER DIVISION UNDERGRADUATE LEVEL OF THE CAMPUS FOR STUDENTS WHO HAVE EXCELLED IN COMPLETING LOWER DIVISION STUDY; AND

D. PROVIDE THE CAMPUS WITH THE LEVEL OF OPERATING FUNDING AND FACILITIES NECESSARY TO PLACE IT AMONG THE UPPER ECHELON OF ITS PEER INSTITUTIONS;

[(iv)] 2. [Maintains] MAINTAIN AND ENHANCE AN ACADEMIC HEALTH CENTER AND a coordinated Higher Education Center for Research and Graduate and Professional Study in the Baltimore area, COMPRISED OF THE UNIVERSITY OF MARYLAND, BALTIMORE AND THE UNIVERSITY OF MARYLAND BALTIMORE COUNTY, WITH A FOCUS ON SCIENCE AND TECHNOLOGY;

3. ENHANCE AND SUPPORT HIGH QUALITY UNDERGRADUATE, TEACHER PREPARATION, AND MASTERS PROGRAMS AT THE REGIONAL COMPREHENSIVE INSTITUTIONS, RECOGNIZING AND SUPPORTING THE UNIQUE MISSION OF EACH OF THESE INSTITUTIONS;

4. SUPPORT TOWSON UNIVERSITY AS THE LARGEST COMPREHENSIVE INSTITUTION;

5. ENHANCE THE HISTORICALLY AFRICAN AMERICAN INSTITUTIONS AND RECOGNIZE THE ROLE OF THE UNIVERSITY OF MARYLAND EASTERN SHORE AS THE STATE'S 1890 LAND GRANT INSTITUTION;

6. ENCOURAGE AND ENHANCE, INCLUDING THE USE OF TECHNOLOGY, HIGHER EDUCATION CENTERS, SUCH AS THE SHADY GROVE CENTER IN MONTGOMERY COUNTY, AS POINTS OF COLLABORATION AND ACCESS FOR UNDERSERVED AREAS OF THE STATE; AND

7. RECOGNIZE AND PROMOTE THE UNIQUE POTENTIAL OF THE UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE TO BE A NATIONAL AND GLOBAL LEADER IN THE NEW INTERNATIONAL MARKETPLACE OF ELECTRONIC AND CONTINUING EDUCATION; AND

(IV) INCORPORATES THE GOALS AND DUTIES OF THE UNIVERSITY SYSTEM OF MARYLAND IDENTIFIED IN §§ 10-209 AND 12-107 OF THIS ARTICLE.

[(v)] Recognizes the need to enhance its historically African American institutions;

(vi) Affirms the need for increased access for economically-disadvantaged and minority students;

(vii) Encourages and supports high quality undergraduate and teacher preparation programs on its campuses;

(viii) Stimulates outreach to the community and the State through close relationships with public elementary and secondary schools, business and industry, and governmental agencies; and