

(3) COMPILER A LIST OF COURSES OF STUDY RECOMMENDED FOR COLLEGE PREPARATION AND DISTRIBUTE COPIES OF THE LIST TO THE HIGH SCHOOL STUDENTS AND THEIR PARENTS;

(4) PROVIDE INFORMATION REGARDING COLLEGE PREPARATION TO HIGH SCHOOL STUDENTS IN A TIMELY MANNER SO THE STUDENT CAN MAKE COURSE CHANGES TO BE BETTER PREPARED FOR COLLEGE; ~~AND~~

(5) IMPROVE INFORMATION TO HIGH SCHOOLS AND LOCAL SCHOOL SYSTEMS CONCERNING THE PERFORMANCE OF THEIR GRADUATES AT THE COLLEGE LEVEL IN AT LEAST THE FOLLOWING AREAS:

(I) THE ADEQUACY OF PREPARATION OF THE STUDENTS IN BASIC SKILLS ON THE STUDENTS' ENTRY INTO COLLEGE;

(II) THE CAMPUS ENROLLMENT AND TRANSFER PATTERNS OF STUDENTS;

(III) THE PROGRAM CHOICES OF THE STUDENTS;

(IV) THE PERFORMANCE OF THE STUDENTS ON ACHIEVEMENT TESTS; AND

(V) THE RATE OF RETENTION AND GRADUATION OF STUDENTS;

AND

(6) ASSIST HIGH SCHOOLS AND LOCAL SCHOOL SYSTEMS IN THE USE OF THIS INFORMATION TO IMPROVE STUDENT OUTCOMES.

11-704.

EACH YEAR, THE COMMISSION SHALL SUBMIT A REPORT TO THE GOVERNOR AND THE GENERAL ASSEMBLY OF MARYLAND ADDRESSING THE STATUS OF THE COLLEGE PREPARATION INTERVENTION PROGRAM.

11-705.

THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF AT LEAST \$750,000 FROM THE GENERAL FUND OF THE STATE FOR THE COLLEGE PREPARATION INTERVENTION PROGRAM.

12-102.

(A) (1) THERE IS A BODY CORPORATE AND POLITIC KNOWN AS THE UNIVERSITY SYSTEM OF MARYLAND.

(2) THE UNIVERSITY IS AN INSTRUMENTALITY OF THE STATE AND A PUBLIC CORPORATION.

(3) THE UNIVERSITY IS AN INDEPENDENT UNIT OF STATE GOVERNMENT.

(4) THE EXERCISE BY THE UNIVERSITY OF THE POWERS CONFERRED BY THIS SUBTITLE IS THE PERFORMANCE OF AN ESSENTIAL PUBLIC FUNCTION.