

~~(II)~~ PROFESSIONAL DEVELOPMENT FOR NEW OR EXISTING TEACHERS TO MAXIMIZE THE EDUCATIONAL RESULTS OF REDUCED CLASS SIZES;

~~(IV)~~ (III) SUPPLIES AND MATERIALS RELATED TO CHANGES IN CURRICULUM AND INSTRUCTIONAL METHODS IMPLEMENTED TO MAXIMIZE THE EDUCATIONAL RESULTS OF REDUCED CLASS SIZES;

~~(V)~~ (IV) RECONFIGURATIONS AND OTHER MINOR ALTERATIONS IN FACILITIES REQUIRED TO MAXIMIZE THE EDUCATIONAL RESULTS OF REDUCED CLASS SIZES; OR

~~(VI)~~ (V) OTHER EXPENSES DIRECTLY RELATED TO ITEMS (I) THROUGH ~~(V)~~ (IV) OF THIS PARAGRAPH.

(4) THE PLAN SHALL SPECIFY HOW THE FUNDING SHALL BE INITIALLY TARGETED TOWARD HIGHER-RISK SCHOOLS AND SCHOOLS THAT SERVE DISADVANTAGED POPULATIONS.

(5) THE PLAN SHALL SPECIFY PERFORMANCE INDICATORS THAT SHALL BE USED TO EVALUATE THE SUCCESS OF THE LOCAL EDUCATION AGENCY'S CLASS SIZE REDUCTION PROGRAMS.

(6) THE PLAN SHALL INCLUDE A STATEMENT OF ANY FUNDING INCREASES PROVIDED FROM LOCAL SOURCES SINCE FISCAL YEAR 1995 WHICH CAN BE DOCUMENTED TO HAVE BEEN PROVIDED SPECIFICALLY FOR THE PURPOSES DESCRIBED IN PARAGRAPH (3) OF THIS SUBSECTION.

(7) IN LOCAL EDUCATION AGENCIES WHERE THE NUMBER OF PROVISIONALLY CERTIFIED TEACHERS EXCEEDS 2 PERCENT OF THE TOTAL NUMBER OF TEACHERS, THE PLAN SHALL PROVIDE A DETAILED STRATEGY FOR REDUCING THE NUMBER OF PROVISIONALLY CERTIFIED TEACHERS TO NO MORE THAN 2 PERCENT OF THE TOTAL NUMBER OF TEACHERS BY JUNE 30, 2002.

(8) THE PLAN SHALL INCLUDE ANY OTHER INFORMATION REQUIRED BY GUIDELINES OR REGULATIONS ISSUED BY THE STATE BOARD.

(9) THE PLAN SHALL BE IN A FORM AND FORMAT SPECIFIED BY THE STATE SUPERINTENDENT.

(F) EXCEPT AS PROVIDED IN PARAGRAPH (5) OF THIS SUBSECTION, IN FISCAL YEAR 2001 AND EACH SUCCEEDING FISCAL YEAR, THE STATE SUPERINTENDENT SHALL EVALUATE EACH PLAN AND THE LOCAL EDUCATION AGENCY'S PROGRESS IN ACHIEVING THE GOALS OF THIS SECTION AND AWARD TO EACH LOCAL EDUCATION AGENCY A GRANT THAT DOES NOT EXCEED THE MAXIMUM MARYLAND LEARNING SUCCESS PROGRAM GRANT. THE STATE SUPERINTENDENT MAY GRANT AN AWARD WHICH IS LESS THAN THE MAXIMUM MARYLAND LEARNING SUCCESS PROGRAM GRANT:

(1) IF THE LOCAL EDUCATION AGENCY'S MARYLAND LEARNING SUCCESS PROGRAM PLAN DOES NOT REQUIRE THE FULL AMOUNT OF THE MAXIMUM MARYLAND LEARNING SUCCESS PROGRAM GRANT;