

House Joint Resolution No. 15 of 1998 shall include in its report to the Governor and the General Assembly the benefits and necessity of reducing class sizes for mathematics in public schools and reading instruction in the third grade.

SECTION 2. 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 1999.

Approved May 27, 1999.

CHAPTER 514

(House Bill 187)

AN ACT concerning

Maryland Learning Success Program - Public School Class Size Reduction Assistance

FOR the purpose of establishing the Maryland Learning Success Program; requiring local education agencies to submit certain plans and reports to the State Superintendent of Education; requiring the State Superintendent of Education to make certain grants to local education agencies; providing the conditions for awarding Maryland Learning Success Program grants; prohibiting a certain grant to a local education agency under certain circumstances; providing for certain reporting; defining certain terms; requiring the Governor to include funding in the budget to accomplish the purposes of this Act; and generally relating to grants for class size reduction assistance.

BY adding to

Article - Education

Section 5-212

Annotated Code of Maryland

(1997 Replacement Volume and 1998 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article - Education

5-212.

(A) (1) IN THIS SECTION THE FOLLOWING TERMS HAVE THE MEANINGS INDICATED.

(2) "FTE TEACHER AMOUNT" MEANS FOR EACH LOCAL EDUCATION AGENCY, THE GREATER OF:

(I) 130% OF THE STANDARD SALARY FOR A 10-MONTH, FIRST-YEAR TEACHER WITH A BACHELOR'S DEGREE IN THE YEAR PRECEDING THE YEAR FOR WHICH FUNDS ARE PROVIDED IN THAT LOCAL EDUCATION AGENCY; OR