

WHEREAS, A task force dedicated to studying the problem of chronically disruptive students in Maryland's schools would make comprehensive suggestions for alternative structures, programs, and solutions for dealing with chronically disruptive students; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

**Article 41 - Governor - Executive and Administrative Departments**

18-317.

(A) THERE IS A TASK FORCE TO STUDY ALTERNATIVE EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE STUDENTS.

(B) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS:

(1) TWO MEMBERS OF THE HOUSE OF DELEGATES APPOINTED BY THE SPEAKER OF THE HOUSE;

(2) TWO MEMBERS OF THE SENATE OF MARYLAND APPOINTED BY THE PRESIDENT OF THE SENATE; AND

(3) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

(I) ~~TWO REPRESENTATIVES FROM THE MARYLAND HIGHER EDUCATION COMMISSION~~ ONE REPRESENTATIVE FROM THE DEPARTMENT OF EDUCATION;

(II) ~~AT LEAST ONE REPRESENTATIVE FROM EACH COUNTY IN THE STATE, INCLUDING BALTIMORE CITY~~ ONE REPRESENTATIVE EACH FROM AN URBAN, SUBURBAN, AND RURAL LOCAL EDUCATION AGENCY, AS DETERMINED BY THE GOVERNOR;

(III) ~~TWO REPRESENTATIVES FROM INSTITUTIONS OF HIGHER EDUCATION~~ ONE REPRESENTATIVE FROM THE MARYLAND STATE TEACHERS ASSOCIATION;

(IV) TWO COUNTY SUPERINTENDENTS OF SCHOOLS;

(V) A REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY GENERAL, DESIGNATED BY THE ATTORNEY GENERAL;

(VI) ~~ONE LICENSED PSYCHOLOGIST WITH EXPERIENCE WORKING IN JUVENILE JUSTICE~~ WITH DISRUPTIVE STUDENTS;

(VII) ~~ONE LICENSED SOCIAL WORKER WITH EXPERIENCE WORKING IN JUVENILE JUSTICE~~ WITH DISRUPTIVE STUDENTS;

(VIII) ONE POLICE OFFICER;

(IX) ~~ONE REPRESENTATIVE OF THE DEPARTMENT OF CORRECTIONS;~~