

2-1246 of the State Government Article, a report on the activities of the Panel and its communications as established in § 5-206 of the Education Article.

SECTION ~~3~~, ~~5~~, 4. AND BE IT FURTHER ENACTED, That this Act shall remain effective until June 30, ~~2001~~, 2002, and, at the end of June 30, ~~2001~~, 2002, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

SECTION ~~4~~, ~~6~~, 5. AND BE IT FURTHER ENACTED, That this Act is an emergency measure, is necessary for the immediate preservation of the public health and safety, has been passed by a yea and nay vote supported by three-fifths of all the members elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted.

Approved May 13, 1999.

CHAPTER 465

(House Bill 864)

AN ACT concerning

Task Force to Study Alternative Educational Programs for Chronically Disruptive Students

FOR the purpose of establishing a Task Force to Study Alternative Educational Programs for Chronically Disruptive Students; providing for the membership, duties, and staffing of the Task Force; requiring the Task Force to issue a report by a certain date; providing for the effective date and the termination of this Act; and generally relating to the establishment of a Task Force to Study Alternative Educational Programs for Chronically Disruptive Students.

BY adding to

Article 41 – Governor – Executive and Administrative Departments

Section 18-317

Annotated Code of Maryland

(1997 Replacement Volume and 1998 Supplement)

Preamble

WHEREAS, Chronically disruptive students interrupt the education of students in classrooms throughout the State; and

WHEREAS, There are no statewide alternative educational programs for chronically disruptive students in Maryland; and

WHEREAS, Other states have alternative educational programs for chronically disruptive students; and