- (2) Methods for interagency collaboration at the State and local levels, including outreach and cooperative efforts with employers and community organizations that provide services for transitioning students;
 - (3) Methods to coordinate with school for success system reform efforts;
- (4) Projections regarding the potential fiscal impact on the State if services are phased in over 3 years as follows:
- (i) In Fiscal Year 1997, for transitioning students with developmental disabilities who leave school at age 18 and older;
- (ii) In Fiscal Year 1998, for transitioning students who leave school at age 18 and older who may require extended services through the Mental Hygiene and Developmental Disabilities Administrations of the Department of Health and Mental Hygiene; and
- $\mbox{(iii)}~$ In Fiscal Year 1999, for all transitioning students at the time they leave school;
- (5) State, local, and federal funding sources that would be needed to finance transition services;
- (6) A coordinated management system that focuses on the effective delivery of transition services;
- (7) Methods to ensure that transitioning students and families receive training and support to become informed and active participants;
 - (8) Models for replication on the local level;
- (9) Statewide systems to provide training and technical assistance on best practices to the range of professionals who are critical to the effective transition to the community of students with disabilities; and
 - (10) Interagency policies and initiatives needed to implement the plan.
- (f) (1) Each county board shall transmit to the Department information relating to the postsecondary anticipated services of the county's students with disabilities between the ages of 14 and 21. The information shall be reported in the manner required by the Department.
- (2) The Department shall aggregate the information provided under paragraph (1) of this subsection and forward the information annually to:
- (i) The Mental Hygiene Administration of the Department of Health and Mental Hygiene;
- (ii) The Developmental Disabilities Administration of the Department of Health and Mental Hygiene; and
- $\left(\text{iii} \right)$ Other appropriate State adult services agencies, as determined by the Department.