

ENVIRONMENTAL SCIENCE, a branch of the University [of Maryland] System OF MARYLAND, is designated to encompass the functions of the Natural Resources Institute and the additions set forth in this subtitle.

3-402.

The [~~Center for Environmental and Estuarine Studies~~] UNIVERSITY OF MARYLAND ~~INSTITUTE FOR ENVIRONMENTAL STUDIES~~ CENTER FOR ENVIRONMENTAL SCIENCE shall be under the supervision, direction, and control of the board of regents of the University [of Maryland] System OF MARYLAND. Academic rank and faculty status may be assigned to the director and qualified personnel staff members.

3-403.

(a) The [~~Center for Environmental and Estuarine Studies~~] UNIVERSITY OF MARYLAND ~~INSTITUTE FOR ENVIRONMENTAL STUDIES~~ CENTER FOR ENVIRONMENTAL SCIENCE shall conduct a comprehensive program to develop and apply predictive ecology for Maryland to the improvement and preservation of the physical environment, through a program of research, public service, and education. The [~~Center for Environmental and Estuarine Studies~~] UNIVERSITY OF MARYLAND ~~INSTITUTE FOR ENVIRONMENTAL STUDIES~~ CENTER FOR ENVIRONMENTAL SCIENCE shall perform the following functions:

(1) Maintain liaison with the State to identify the important regional and environmental problems, including the relationship to the use of the waters of the State and in particular those environmental problems affecting the waters of the Chesapeake Bay;

(2) Inventory appropriate:

- (i) Professional individuals;
- (ii) Organizations which are private, public, and commercial;
- (iii) Facilities; and
- (iv) Programs, including:
 - 1. Educational;
 - 2. Research and development; and
 - 3. Public service;

(3) Arrange or prepare critical reviews, analyses, summaries of present levels of understanding and technical status reports on topical environmental problems, in formats ranging in depth from informal consultation to formal reports;

(4) Assist the development and coordination of single or multidisciplinary programs and projects on the environment at public and private educational and research institutes;

(5) Develop and promote environmental educational programs in the State;