## (5) Establish and implement:

(ii) Cooperative programs among the constituent and other institutions to assure appropriate flexibility in the University [of Maryland] System OF MARYLAND; and

12-108.

- (a) (1) The Board of Regents shall appoint a Chancellor of the University [of Maryland] System OF MARYLAND.
- (2) The Chancellor is the Chief Executive Officer of the University [of Maryland] System OF MARYLAND and the Chief of Staff for the Board. 12-109.
- (f) (1) The institutional boards established under subsection (e)(16) of this section shall be known as boards of visitors. Each board shall submit a report by October 1 of each year to:
- (ii) The Chairman of the Board of Regents of the University [of Maryland] System OF MARYLAND;
- (3) The report of the University of Maryland [College Park], COLLEGE PARK Board of Visitors shall include:
- (i) The Board's evaluation of the status of the effort by the University [of Maryland] System OF MARYLAND and the State in meeting the requirements of the Maryland Charter for Higher Education set forth in § 10-209 of this article which require the University [of Maryland] System OF MARYLAND to:
- 1. Provide the College Park campus with the level of operating funding and facilities necessary to place it among the upper echelon of its peer institutions;
- 2. Maintain and enhance the College Park campus as the State's flagship campus with programs and faculty nationally and internationally recognized for excellence in research and the advancement of knowledge;
- 3. Admit as freshmen to the College Park campus highly qualified students who have academic profiles that suggest exceptional ability; and
- 4. Provide access to the upper division undergraduate level of the College Park campus for students who have excelled in completing lower division study; and
- (ii) A status report on the University's effort to achieve national eminence;
- (iii) A status report on success in attaining federal research grants, private gifts, and other sources of nonstate revenue; and
- (iv) Other matters in support of institutional priorities as determined by the Board.