- (1) Promote excellence at each campus, in accordance with the skills of the faculty, the needs of the region, and the academic programs offered;
- (2) Develop a mission for each campus which builds upon the unique strength of the campus and embodies a diversity of programs;
- (3) Recruit and retain nationally and internationally prominent faculty members;
 - (4) Actively pursue research funding and private support; and
- (5) Promote economic development by creating a well educated work force through undergraduate, graduate, and professional education, targeted research, education extension services, and technical assistance.
- (d) (1) The Board of Regents of the University [of Maryland] System OF MARYLAND shall appoint a Chancellor who shall be the chief executive officer of the University [of Maryland] System OF MARYLAND and the chief of staff for the Board. The Chancellor and the staff of the Board shall serve as coordinators and system planners for the University.
 - (2) The Chancellor shall:
 - (i) Advise the Board of Regents on systemwide policy;
 - (ii) Conduct systemwide planning;
- (iii) Coordinate and arbitrate among the institutions and centers of the University;
- (iv) Assist the institutions in achieving performance goals in accordance with the Accountability Reporting Program; and
- (v) Provide technical assistance to institutions and centers such as legal and financial services.
- (e) Each campus of the University [of Maryland] System OF MARYLAND shall have a president who is the chief executive officer of the institution.
 - (f) The University [of Maryland] System OF MARYLAND shall:
- (1) Maintain and enhance the College Park campus as the State's flagship campus with programs and faculty nationally and internationally recognized for excellence in research and the advancement of knowledge;
- (2) Admit as freshmen to the College Park campus highly qualified students who have academic profiles that suggest exceptional ability;
- (3) Provide access to the upper division undergraduate level of the College Park campus for students who have excelled in completing lower division study; and
- (4) Provide the College Park campus with the level of operating funding and facilities necessary to place it among the upper echelon of its peer institutions.