

~~(6) CONDUCT PERIODIC MONITORING IN LOCAL SCHOOL SYSTEMS OF THE DELIVERY OF PROGRAMS AND SERVICES FOR GIFTED AND TALENTED STUDENTS.~~

~~(B) EACH COUNTY BOARD SHALL:~~

~~(1) DEVELOP AND IMPLEMENT ARTICULATED PROGRAMS AND SERVICES FOR IDENTIFIED GIFTED AND TALENTED STUDENTS IN GRADES K THROUGH 12;~~

~~(2) MAINTAIN A GIFTED AND TALENTED STUDENT DATABASE IN ACCORDANCE WITH GUIDELINES ESTABLISHED BY THE STATE BOARD;~~

~~(3) PROVIDE STAFF DEVELOPMENT FOR A VARIETY OF PROFESSIONAL AUDIENCES INCLUDING TEACHERS, PRINCIPALS, GUIDANCE PERSONNEL, SUPERVISORS, CONTENT SPECIALISTS, AND OTHER CENTRAL OFFICE STAFF THAT INCLUDES DIFFERENTIATION FOR THE DIVERSE LEARNING NEEDS, ADMINISTRATIVE ALTERNATIVES, AND INSTRUCTIONAL OPTIONS FOR GIFTED AND TALENTED STUDENTS; AND~~

~~(4) PROVIDE AND DISSEMINATE TO PARENTS AND COMMUNITY GROUPS INFORMATION ON PROGRAMS AND SERVICES AVAILABLE FOR GIFTED AND TALENTED STUDENTS.~~

8-205.

~~IN AWARDING GRANTS UNDER § 8-204 OF THIS SUBTITLE, THE STATE BOARD SHALL GIVE PRIORITY TO APPLICATIONS DESCRIBING PROGRAMS THAT DO ONE OR MORE OF THE FOLLOWING:~~

~~(1) EXPAND OPPORTUNITIES FOR RIGOROUS, DIFFERENTIATED INSTRUCTION TO REACH MORE GIFTED AND TALENTED STUDENTS;~~

~~(2) ENCOURAGE MORE STUDENTS TO TAKE ADVANCED PLACEMENT COURSES AND SUCCESSFULLY COMPLETE ADVANCED PLACEMENT EXAMINATIONS, TO TAKE DUAL CREDIT ADVANCED OR FAST PACED COURSE OPPORTUNITIES AT THE MIDDLE AND HIGH SCHOOL LEVELS FOR CREDIT, TO TAKE COURSES AVAILABLE THROUGH TECHNOLOGY AND DISTANCE LEARNING SYSTEMS AND OTHER INSTRUCTIONAL OPTIONS THAT ALLOW FOR INDIVIDUAL PACING, INTERESTS, AND ABILITIES;~~

~~(3) INCREASE OPTIONS FOR GIFTED AND TALENTED STUDENTS TO PARTICIPATE IN PROGRAMS AND SERVICES WHICH SUPPORT AND ENCOURAGE INDIVIDUAL PACING, CURRICULUM COMPACTING, DUAL ENROLLMENT FOR CREDIT AT MIDDLE AND HIGH SCHOOL LEVELS, CREDIT THROUGH EXAMINATION, AND OTHER OPTIONS AVAILABLE IN A FLEXIBLE SCHOOL ORGANIZATION THAT PROMOTES ALTERNATIVE USES OF TIME, STAFF, FACILITIES, AND OTHER RESOURCES TO MEET THE NEEDS OF EACH STUDENT;~~

~~(4) INCLUDE BLUE RIBBON SCHOOLS TO SERVE AS MODELS FOR EFFECTIVE PROGRAMS AND PRACTICES;~~