

~~†8-202.~~

A gifted and talented child STUDENT needs different services beyond those normally provided by the regular school program in order to develop his THE STUDENT'S potential.†

~~8-202.~~

~~THE GENERAL ASSEMBLY FINDS THAT:~~

~~(1) RIGOROUS ACADEMIC STANDARDS MATCHED TO STUDENTS' ABILITIES, ACCOMPANIED BY CHALLENGING CURRICULA ACROSS ALL ACADEMIC CONTENT AREAS, MUST BE AVAILABLE FOR ALL STUDENTS INCLUDING THOSE STUDENTS IDENTIFIED AS GIFTED AND TALENTED;~~

~~(2) MECHANISMS MUST BE IDENTIFIED THAT SUPPORT INDIVIDUAL PACING, EXTEND THE DEPTH AND COMPLEXITY OF THE SCHOOL CURRICULUM, AND THAT PROMOTE INSTRUCTIONAL AND CURRICULAR FLEXIBILITY SO THAT APPROPRIATE INSTRUCTIONAL OPTIONS AND SERVICES ARE AVAILABLE FOR GIFTED AND TALENTED STUDENTS;~~

~~(3) ACCESS TO DIFFERENTIATED SERVICES FOR PRIMARY AGE STUDENTS ASSISTS WITH THE IDENTIFICATION, INSTRUCTION, AND ACADEMIC PERFORMANCE OF GIFTED AND TALENTED STUDENTS WHO ARE AT RISK BECAUSE OF LOW SOCIOECONOMIC STATUS OR ETHNIC OR CULTURAL DISADVANTAGES;~~

~~(4) THERE MUST BE APPROPRIATE SELECTION, TRAINING, AND STAFF DEVELOPMENT FOR SCHOOL SYSTEM PERSONNEL WHO WILL BE TEACHING GIFTED AND TALENTED STUDENTS;~~

~~(5) PARENTS AND COMMUNITY RESOURCES MUST BE INVOLVED IN THE EDUCATION OF GIFTED AND TALENTED STUDENTS THROUGH LOCAL ADVISORY COMMITTEES;~~

~~(6) THE INEQUITIES OF RESOURCES AND SERVICES THAT ARE AVAILABLE FOR GIFTED AND TALENTED STUDENTS ACROSS THE STATE MUST BE ADDRESSED; AND~~

~~(7) THE DEVELOPMENT OF A GIFTED AND TALENTED STUDENT DATABASE IS NECESSARY TO RESPOND TO THE ISSUES OF ACCOUNTABILITY, EDUCATIONAL RESOURCES, INSTRUCTIONAL OPTIONS, AND TECHNICAL ASSISTANCE TO COUNTY BOARDS.~~

~~†8-203.~~

The State Board shall encourage each county board to develop and implement programs for gifted and talented children STUDENTS.†