

(4) A MEMBER WHO IS APPOINTED AFTER A TERM HAS BEGUN SERVES ONLY FOR THE REST OF THE TERM AND UNTIL A SUCCESSOR IS APPOINTED AND QUALIFIES.

14-5A-07.

IN ADDITION TO THE POWERS SET FORTH ELSEWHERE IN THIS SUBTITLE, THE COMMITTEE SHALL:

(1) DEVELOP AND RECOMMEND TO THE BOARD REGULATIONS TO CARRY OUT THE PROVISIONS OF THIS SUBTITLE;

(2) DEVELOP AND RECOMMEND TO THE BOARD A CODE OF ETHICS FOR THE PRACTICE OF RESPIRATORY CARE FOR ADOPTION BY THE BOARD;

(3) DEVELOP AND RECOMMEND TO THE BOARD STANDARDS OF CARE FOR THE PRACTICE OF RESPIRATORY CARE;

(4) DEVELOP AND RECOMMEND TO THE BOARD THE REQUIREMENTS FOR LICENSURE AS A RESPIRATORY CARE PRACTITIONER, INCLUDING:

(I) CRITERIA FOR THE EDUCATIONAL AND CLINICAL TRAINING OF RESPIRATORY CARE PRACTITIONERS; AND

(II) CRITERIA FOR A PROFESSIONAL COMPETENCY EXAMINATION AND TESTING OF APPLICANTS FOR A LICENSE TO PRACTICE RESPIRATORY CARE;

(5) DEVELOP AND RECOMMEND TO THE BOARD CRITERIA FOR RESPIRATORY CARE PRACTITIONERS WHO ARE LICENSED IN OTHER STATES TO PRACTICE IN THIS STATE;

(6) EVALUATE THE ACCREDITATION STATUS OF EDUCATION PROGRAMS IN RESPIRATORY CARE FOR APPROVAL BY THE BOARD;

(7) EVALUATE THE CREDENTIALS OF APPLICANTS AND RECOMMEND LICENSURE OF APPLICANTS WHO FULFILL THE REQUIREMENTS FOR A LICENSE TO PRACTICE RESPIRATORY CARE;

(8) DEVELOP AND RECOMMEND TO THE BOARD CONTINUING EDUCATION REQUIREMENTS FOR LICENSE RENEWAL;

(9) PROVIDE THE BOARD WITH RECOMMENDATIONS CONCERNING THE PRACTICE OF RESPIRATORY CARE;

(10) DEVELOP AND RECOMMEND TO THE BOARD CRITERIA RELATED TO THE PRACTICE OF RESPIRATORY CARE IN THE HOME SETTING;

(11) DEVELOP AND RECOMMEND TO THE BOARD CRITERIA FOR THE DIRECTION OF STUDENTS IN CLINICAL EDUCATION PROGRAMS BY LICENSED RESPIRATORY CARE PRACTITIONERS;

(12) KEEP A RECORD OF ITS PROCEEDINGS; AND

(13) SUBMIT AN ANNUAL REPORT TO THE BOARD.