

CHAPTER 5

(House Bill 298)

AN ACT concerning

Education – School Order and Discipline

FOR the purpose of requiring a continuum model of prevention and intervention activities and programs for disruptive student behaviors; requiring that proposals for funding of programs for disruptive youth satisfy certain criteria; authorizing a public school principal to suspend a student for a certain number of days; requiring a suspended or expelled student to stay away from school during certain hours; requiring a principal or a designee of the principal to confer with certain individuals under certain circumstances; authorizing a county superintendent to deny school attendance to certain students under certain circumstances; requiring a school system to forward certain information to another school system under certain circumstances; ~~authorizing~~ requiring a principal to require restitution under certain circumstances; requiring the State Board of Education to ~~adopt certain regulations including~~ establish guidelines that define a State code of student discipline; requiring local boards of education to adopt certain regulations; requiring the State Board to assist local boards with implementation of certain ~~policies and programs~~ guidelines; authorizing and immunizing principals, teachers, school security guards, and ~~school-based staff~~ school system personnel for certain actions under certain circumstances; authorizing searches of students for violations of certain laws and regulations under certain circumstances; requiring the Department of Education to submit a certain report; and generally relating to the maintenance of school order and discipline.

BY repealing and reenacting, with amendments,

Article – Education

Section 7-303, 7-304, 7-305, 7-306, and 7-307

Annotated Code of Maryland

(1992 Replacement Volume and 1995 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

7-303.

(A) THE PURPOSE OF THIS SECTION IS TO REQUIRE EACH COUNTY BOARD OF EDUCATION TO PROVIDE A CONTINUUM MODEL OF PREVENTION AND INTERVENTION ACTIVITIES AND PROGRAMS THAT ENCOURAGE AND PROMOTE POSITIVE BEHAVIOR AND REDUCE DISRUPTION.